

Learning begins with the family.

The family is a child's first teacher.

SASKATCHEWAN  
**READS**

### Before Reading

- Set aside time to read every day.
- Focus on making this your special time together. Turn off the television and cell phones.
- Help your child pick interesting books.
- Find a comfortable place to read.

### During Reading

- Look at the pictures and talk about what you see.
- Discuss what you are reading with your child.
- Relax and have fun!

### After Reading

Talk and ask questions about what you've read:

- What was your favourite part?
- What picture did you like the best?
- Does this story remind you of anything?
- Did you like reading this book?
- Do you want to read it again?

### Keep Reading Interesting

- Read a variety of materials (books, comics, recipes, magazines, signs, flyers).
- Take turns and re-read favourites with your child.
- Visit the public library and get a free library card.
- Talk to your school librarian or teacher about reading material for your child.
- Be supportive and enthusiastic about reading.
- Remember: it is important that children see adults reading as well!

### Family Reading Supports



**Saskatchewan Literacy Network**

[www.saskliteracy.ca](http://www.saskliteracy.ca)



**Supporting Children's Literacy Development**

Shortened Link: [bit.ly/ChildrensLiteracy](http://bit.ly/ChildrensLiteracy)  
(located on edonline.sk.ca website)



**Saskatchewan Reads**

For additional supports and to download this brochure, visit:  
[www.saskatchewanreads.wordpress.com](http://www.saskatchewanreads.wordpress.com)

Pause,  
Prompt,  
Praise



Strategies for  
reading at home.

**PRACTISE ...**

**Read Together Every Day**

# Pause



**Pause** and give your child some time to think about a way to read hard words.

Tell your child to **look closely at the first letter** or letters of a word.

**Count to five, silently and slowly**, to give your child time to figure out a word.

**Be patient.** Give your child time to say the word.

**Pause, Prompt, Praise** is based on:

McNaughton, S., Glynn, T., & Robinson, V. (1987). *Pause, Prompt and Praise: Effective tutoring of remedial reading*. Birmingham, UK: Positive Products.

# Prompt



**Prompt** to give your child clues to help them figure out a word.

If your child cannot read a word or does not read it correctly, you can ask your child:

**Does it look right?**

**Does it sound right?**

**Does that word make sense?**

**Can the pictures help you?**

If your child still has difficulty with the word after prompting, tell your child the word and continue reading.

Keep giving prompts when your child needs them.

# Praise



**Praise** your child's reading efforts and successes.

When praising your child's reading, it is helpful to tell your child why he or she read well. For example, you might say:

**That was great reading tonight!**

**I like how you didn't give up.**

**When things were not making sense, I like how you stopped to think about what you read.**

**Reading is like playing sports. To read or play well, you have to:**

**PRACTISE ...**

**PRACTISE ...**

**PRACTISE ...**