

St. Joseph High School



2021-2022 Guide to Grade 9

ST. JOSEPH HIGH SCHOOL VISION STATEMENT

In order to fulfill the fundamental purpose of our Greater Saskatoon Catholic Schools Mission Statement we, the St. Joseph Guardian community, are dedicated to creating a school in which:

- All are welcomed and encouraged to develop and nurture their faith in order to know God and act as Guardians - to preserve, protect and guard what is noble and good.
- Faith and spirituality permeate all aspects of the school and Guardians impact the world, upholding the dignity and integrity of all God's creation.
- Staff and students experience an authentic Christian community through involvement in Teacher Guardian Group.
- Staff members are creative leaders who implement innovative instructional and assessment techniques, are familiar with the latest curricula and uphold high academic expectations for students.
- Students experiencing difficulties will receive the necessary supports and assistance to develop and achieve appropriate educational and career goals.
- Individual potential is developed and students of all ability levels are well equipped to meet the challenges of education, work and life.
- There exists a safe, healthy, welcoming community where every person is valued.

Mission Statement

Greater Saskatoon
Catholic Schools:

a welcoming community where we nurture faith,
encourage excellence in learning and inspire students
to serve others, making the world a better place.

We love because He first loved us. 1 John 4:19





WELCOME

We want to take this opportunity to welcome you to St. Joseph High School. The school opened in 1995 and has been serving the students and families in our community ever since. At St. Joseph we offer a wide variety of programming and supports designed to meet the needs of all students who attend. We have a wonderful staff who are looking forward to working with you.

High school is a time to grow and develop academically, spiritually, physically and socially. Throughout your years at St. Joseph we want you to develop and nurture goals for your future. We want you to explore your passions and follow your dreams. We are here to guide and encourage you. We are also here to provide as many options and supports as we possibly can. St. Joseph offers an inclusive environment where students can develop in a program that ranges from students with special needs to those in the advanced programs.

We are very proud of the opportunities you will be presented within your academic classes as well as the wide range of experiences in the visual arts, the practical and applied

arts, and the performing arts including music and drama. We offer a full athletic program where Guardian teams and athletes have the opportunity to grow as athletes and individuals. We also offer many clubs and activities that create great leadership opportunities for our students. We invite you to be part of these traditions!

We are named after St. Joseph, the Guardian and worker. We are committed to being a Christ-centered school where we look after one another, as well as look out for the greater good in our community and in the world. We are proud of our social justice activities and look forward to you being a part of them. It is our belief that we are here to serve, and when we leave St. Joseph we will know that "Once a Guardian, Always a Guardian".

And so it is time to Start The Journey (STJ)! We cannot wait to work with you and see the amazing gifts that each of you will bring to our community to help make our school the best it can be.



TEACHER GUARDIAN GROUP

The Teacher Guardian Group is fundamental to our St. Joseph High School community. This program is designed to build closer relationships between groups of students and staff within the larger school community. The TGG teacher will get to know each TGG student as a unique individual apart from her/his role as a student in a particular course. This mentor relationship will provide each student with security and guidance while at St. Joseph High School.

In TGG, students will have the opportunity to build relationships with peers, attend mass and pep rallies, participate in spirit events and take part in team-building activities. Students will also be involved in social justice initiatives such as Christmas Hampers, Box Lunch Auction, and raising money for charities here and abroad.

The Teacher Guardian program is an integral part of St. Joseph High School. Therefore, all students must willingly and cooperatively take part in TGG and its activities.



FAITH GROWS HERE!

The responsibility of making St. Joseph a Catholic school rests with each person within the school community. Each staff member has a clear mandate to live our Catholic faith and, in that way, to provide good Christian leadership and example to all.

Our faith is deepened and nourished through a variety of spiritual experiences. These include common daily prayer in Teacher Guardian Groups, prayer at the start of classes, the opportunity for noon-hour prayer in the Chapel, celebration of the Eucharist as well as Reconciliation and retreats. Students are also given the opportunity to put their faith into action by participating in projects which serve those in need in our community.

The study of our faith is undertaken at each grade level under the direction of the Catholic Studies Department. The Catholic Studies program and the faith dimension that permeates everything at St. Joseph High School should be both challenging and enriching for the student. Students of all religious convictions are welcome in the St. Joseph Community provided they accept the fact that Catholic formation is at the heart of what we are all about. Thus, we believe that students must view the Catholic Studies courses and all opportunities for growth in faith as an integral part of their education at St. Joseph and approach both with full-hearted attentiveness, respect and willing involvement.



GRADE 9 ENGLISH PROGRAM

To achieve Grade 9 standing a student must successfully complete ten courses.

REQUIRED COURSES

Catholic Studies
Mathematics A
Mathematics B
English Language Arts A
English Language Arts B
Science
Physical Education
Social Studies
General Practical Arts
(Home Ec, Industrial Arts & Health)

FINE ARTS ELECTIVE

Students must select one of the following:

Band
General Fine Arts (Music, Drama, Visual Arts & Graphic Arts)

(Additional course offered before school)

Choral

SUPPORT PROGRAMS

Learning Assistance, Co-taught
English, Co-taught Math,
Bridge Math,
English as an Additional Language

PROGRAMME FRANÇAIS BILINGUE (French Bilingual Program)

Pour accomplir la 9^{ième} année un étudiant dans le programme bilingue doit passer dix cours, dont cinq en français. (For Gr. 9 standing, a French Immersion student must successfully complete ten courses, five of which are French.)

COURS OBLIGATOIRES

(Compulsory Courses)

Études Catholiques (Catholic Studies)
Mathématiques A (Mathematics A)
Mathematics B
English Language Arts
Français A (French A)
Français B (French B)
Science
Physical Education
Sciences Humaines (Social Studies)

COURS FACULTATIFS

(Course Electives)

Les étudiants dans le programme bilingue doivent choisir un cours parmi les suivants (Students in the bilingual program must choose one of the following courses):

Band
OR
General Fine Arts
(Music, Drama, Visual Arts & Graphic Arts)

(Additional course offered before school)

Choir

Les exigences pour l'achèvement du programme bilingue secondaire: Pour graduer avec un **diplôme bilingue**, un étudiant doit obtenir un minimum de douze crédits en français et satisfaire les besoins du programme anglais à l'exception des arts langagiers en anglais. (To successfully achieve a bilingual diploma and graduate high school, a French Immersion student must obtain a minimum of 12 credits in French and 12 credits in English programming.)

COURSE DESCRIPTIONS

CATHOLIC STUDIES:

The aim of Catholic Studies is for students to understand, value, and engage in their faith so that they may hear an invitation and deepen their commitment, to live as followers of Jesus Christ. Throughout all grades, students investigate, apply, and reflect on various aspects of these actions which call upon the church to: proclaim Jesus Christ, worship Christ through the sacraments, form a communion of people, give witness, and serve. Students will focus in part on the importance of community in supporting and deepening faith.



ÉTUDES CATHOLIQUES:

Throughout all grades, students investigate, apply and reflect on various aspects of these actions which call upon the Church to: i. proclaim Jesus Christ ii. worship Christ through the sacraments iii. form a communion of people iv. give witness, and v. serve.

ENGLISH LANGUAGE ARTS A/B:

Students will learn about the cues and conventions of the English language as they listen,

speak, read, write, view, and represent and study texts (including short stories, essays, poetry, novels, and full-length non-fiction) associated with units of study.

FRANÇAIS A/B:

Through these courses, students develop their ability to use the French language as an instrument of personal and social communication. Students will develop and will be assessed on their listening, reading, writing and oral communication skills through the study of French literature, grammar and culture and the use of different media.

**Prerequisite: Grade 8 French Immersion*

PHYSICAL EDUCATION:

Physical Education is a course designed to focus on the development of a lifetime commitment to physical activity and positive lifestyle choices. Students will participate in a variety of different activity components and will be introduced to concept-based skill development.

Major areas of study in the activity portion of the course will include developmental games and sports, educational gymnastics, fitness, outdoor pursuits, and dance. Students will also receive instruction in the development of positive attitudes towards physical activity, physical fitness, social behavior, and personal and group safety.



MATHÉMATIQUES A:

This course presents the content of Mathematics A using French as the language of instruction.

MATHEMATICS A:

This course covers the following topics: exponents, rational numbers, linear relations, polynomials, linear equations and inequalities.

MATHEMATICS B:

This course covers the following topics: square roots, surface area, similarity, transformations, circles, probability and statistics. This course includes a 30- hour Career Education component that is not part of the Mathematics B final mark.

BRIDGE MATHEMATICS:

The goal of Bridge Math is to provide students who struggle with mathematics the opportunity to learn outcomes from the previous grades and to work towards grade 9 outcomes.

SCIENCE:

This course covers four main learning areas: Life Science: Reproduction and Human Development; Physical Science: Atoms and Elements; Physical Science: Characteristics of Electricity; and Earth and Space Science: Exploring our Universe. Science includes computing, lab work and projects.



SOCIAL STUDIES:

The goal of Social Studies education is to help students develop the values and attitudes, knowledge and understanding, and skills and processes necessary to become active and responsible citizens, engaged in the practice of democratic ideals and aware of their capacity to effect change. This will be accomplished by studying four main ideas: the interactions and interdependence of nations, dynamic relationships within history, dealing with power and authority, and how resources and wealth influences global relations.

SCIENCES HUMAINES:

The content of this course parallels that of Social Studies. The language of instruction is French.

ELECTIVES

BAND:

The Band course gives students skills to express themselves musically, to make informed decisions as producers and consumers of music, to value and appreciate music from a variety of cultural and historical contexts, and to understand the role of music in daily life. Band students will also participate in Drama and Visual Art activities to fulfill their General Fine Arts requirement. Daytime and evening performances are required. Parents become members of the Music Parent Association. There may be opportunities for travel.

CHORAL: *in the morning

Choral, is open to all students in Grades 9. The course will focus on vocal technique, breathing exercises, and pronunciation skills to support excellent singing. Daytime and evening performances are required. Parents become members of the Music Parent Association.

GENERAL PRACTICAL ARTS:

This course consists of three components:
Home Economics, Industrial Arts & Health

The Home Economics component is comprised of two areas:

- an introduction to the foods labs focusing on kitchen basics, baking basics, food safety and nutrition.
- an introduction to the sewing lab focusing on sewing machine basics, clothing maintenance and repair, and the creation of a simple project.

The Industrial Arts component is comprised of:

- an introduction to woodworking tools, techniques and safety. An introduction to MIG welding will also be covered. Students will be required to complete a woodworking project.

The Health component is comprised of:

- supporting youth in developing a solid foundation for attaining and maintaining a balanced life. The goals of the health education program are: to develop the understanding, skills, and confidences necessary to act to improve health; to make informed decisions based on health-related knowledge; and to apply decisions that will improve personal health and/or the health of others.

GENERAL FINE ARTS

This course consists of four components:
Music, Drama, Visual Arts & Graphic Arts

The Music component:

- explores composition, performance, movements and rhythm through the use of computer-assisted technology and an introduction to the guitar.

The Drama component:

- is an exploration of the creative process. Students are given an introduction to pantomime, improvisation, characterization, timing, staging and theatre games.

The Visual Arts component:

- introduces drawing and painting techniques using a variety of media.

The Graphic Arts component is comprised of:

- Exploring the basic process of photography, graphic arts and multimedia productions. Students will learn skills in photo imaging, digital manipulation, pre and post media production and basic computer skills.



ADVANCED/ADVANCED PLACEMENT

St. Joseph High School offers a challenging and exciting program of enrichment for academically talented and motivated students.

Advanced courses are available for students who like to challenge themselves academically and be with peers that are likewise motivated.

Advanced programming at St. Joseph begins at the Grade 10 level in English Language Arts and Mathematics.

At the 30 level, Advanced Placement courses provide rich content and university-like structures and expectations for the students. AP students are eligible to write challenge exams in May of their Grade 12 year. Success in these exams provides candidates with Canadian University Credits.

To prepare for AP exams, St. Joseph High School will offer Advanced Placement opportunities in English, Mathematics, Français, and Art at the Secondary Level depending upon demand by students.

STUDENT SERVICES

St. Joseph High School offers a variety of services to students and parents. Services are provided by:

Administrators
School Counsellors
School Chaplain
English as an Additional Language Teachers

Social Worker
Restorative Action Program Teacher
Police Liaison Officer
Learning Assistance Teachers

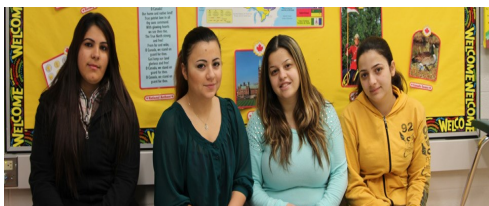


SUPPORT PROGRAMS

The following programs can be made available to students as required: Learning Assistance, EAL Tutorial and transition courses, Alternate Education courses, Special Education, & Co-taught classes. Modified Credits are an option that students may consider if they are having difficulty in a regular course. This may have some implications for post secondary studies.

ENGLISH AS AN ADDITIONAL LANGUAGE

Students whose first language is not English are provided with a variety of opportunities to develop their English language skills. Students can benefit from EAL instruction whether they are just beginning to use English or nearing fluency. The EAL program is individualized with a balanced emphasis on speaking, reading, writing and listening. Students will be assessed for language proficiency and academic level in order to determine which EAL program is most appropriate.



LEARNING ASSISTANCE

This program is available to students who require assistance because of an identified learning difficulty. Through this program, students will receive support with study skills, test writing strategies, organizational strategies, time management, as well as tutoring in their academic subjects. This is a non-credit program.

EXTRACURRICULAR ACTIVITIES

ATHLETIC ACTIVITIES

Badminton
Junior Team
Senior Team



Basketball
Blue & Green Girls
Blue & Green Boys
Senior Girls
Senior Boys



Cross Country Running
School Team

Curling
Girls Team
Boys Team
Mixed Team



Football
Junior Team
Senior Team



Golf

Soccer
Girls Team
Boys Team



Track & Field
School Team

Volleyball
Blue & Green Girls
Blue & Green Boys
Senior Girls
Senior Boys



Wrestling
Girls & Boys Team

SOCIAL ACTIVITIES

ACT (Always Consider Tomorrow)

Band
Junior Jazz
Senior Jazz
Musical Orchestra

Drama
Spring Musical
One Acts
Light & Sound
Promotions
Sets & Stage
Make-up
Variety Night

Green Guardians

LEAD
(Liturgy, Education, Art, Décor)

Outdoor Education Club

Rosary Club

Student Representative Council

Yearbook

YAC (Youth Alliance Circle)





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