HOLY CROSS HIGH SCHOOL A Tradition of Excellence



School Website:

www.gscs.ca/HCH

Grade 8 Parent Information 2021

ABOUT CATHOLIC EDUCATION

MISSION

Greater Saskatoon Catholic Schools: a welcoming community where we nurture faith, encourage excellence in learning and inspire students to serve others, making the world a better place.

VISION

We are Rooted in Faith . . .

In our schools, our Catholic faith is living and growing. Staff and students seek spiritual growth in many ways: through prayer, scripture study, liturgical celebrations, retreats and faith instruction. We see and learn about God not only in religion class, but throughout every school day.

Growing in Knowledge . . .

Students pursue academic excellence, based on their God-given talents. At the same time, our staff members maintain a concern about the successful development of the whole child. We are committed to working with students and families to see all children reach their full potential.

Reaching Out to Transform the World

With our distinctive, faith-based program, students learn they have the skills, talents and responsibility to reach out and make a difference in the world . . . to transform it by their actions. The well-rounded education provided by Greater Saskatoon Catholic Schools encourages students to become contributing citizens in their schools, cities and beyond.



TRANSITION

- · All Grade 9 students have the same teacher and group of students for two consecutive periods for both semesters
- · Courses include English Language Arts, Catholic Studies, and Social Studies
- · Helps students transition successfully from elementary to high school
- · Enhances communication with the home and allows for early intervention should problems arise
- · Helps students with organizational and study skills necessary at the secondary level

Co-teach Transition

- · Students cover the same outcomes as all other transition classes and receive a regular credit
- · Provides students the opportunity to access additional strategies and supports
- · Taught by subject area teacher and LAT

ADVANCED PLACEMENT (AP) PROGRAM

- · Grade 9 Spring application for AP
- · AP courses: Art, Chemistry, English, French, Math, Music
- · Grade 8 students who complete Cyber Math90 can apply for the AP stream for their Grade 9 or 10 year.

FRENCH PROGRAMS

- · French Immersion grades 9 12 (students can graduate with a Bilingual Diploma)
- · Core French grades 9 12

SCHEDULES AND TIMETABLES

Two Semesters:

• Dates will be shared after approval from the Ministry of Education and will be posted at www.gscs.ca

Typical Grade 9 Timetable

The daily schedule for the 2021-22 year has not been finalized. This is an example of a Grade 9 schedule from the 2019-20 school year before pandemic protocols were in place.

Typical Grade 9 Schedule (English Program)					
	Semester 1		Semester 2		
8:35-9:42 – Per 1	Health/Phys. Ed 90 (odd) General Fine Arts <u>or</u> Band (even)		Health/Phys. Ed 90 (odd) General Fine Arts <u>or</u> Band (even)		
9:47-10:49 – Per 2	English A90		English B90		
10:49-10:59	BREAK	Transition	BREAK	Transition	
10:59-12:06 – Per 3	Catholic Studies 90		Social Studies 90		
12:06-1:01	LUNCH		LUNCH		
1:01-2:03 – Per 4	Practical Arts 90		Science 90		
2:08-3:10 – Per 5	Mathematics B90		Mathematics A90		

ACADEMIC SUPPORTS

EAL (English as an Additional Language)

- · Provides support to English Language Learners
- · Replaces one of the courses in the schedule
- · By recommendation only

Learning Assistance

- · Provides support for assignment completion, adaptations, and study skills and strategies in mainstream classes
- · Replaces one of the courses in the schedule
- · By recommendation only

Bridge Math

· Provides support for students who struggle with Mathematics the opportunity to learn outcomes from the previous grades and to work towards grade 9 outcomes

OTHER SUPPORTS

Chaplaincy

 $\cdot \ Provide \ spiritual \ counselling \ and \ support \ for \ students \ and \ staff \ to \ grow \ in \ their \ Christian \ faith$

School Counsellors

- · Provide counselling and support related to academic concerns, mental health issues, career plan, and personal matters **Restorative Action Program (RAP)**
- · Helps transform the cycle of bullying and conflict affecting youth into opportunities for learning, growth, and change · The RAP worker is available to students to help mediate conflict and provide support

Social Worker

· Provides support with home issues that may interfere with success in school

CONTACTS

Name	Phone	Email	
Principal – Tom Hickey	659-7601	thickey@gscs.ca	
Assistant Principal – Rob Revering	659-7602	rrevering@gscs.ca	
Assistant Principal – Nadine Cannell	659-7603	ncannell@gscs.ca	
Counsellor – Ladean Park	659-7640	lpark@gscs.ca	
Counsellor – Nicole McNabb	659-7610	nmcnabb@gscs.ca	
Learning Assistance – Stacey Wilson	659-7628	swilson@gscs.ca	
Transition Department Chair – Jay Werbicki	659-7600	jwerbicki@gscs.ca	
Second Languages Department Chair – Hailey	659-7600	hcampbell@gscs.ca	
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