



Board of Education
Regular Meeting of the Board
Monday, April 25, 2022 - 1:30 p.m.
Boardroom (420 22nd Street East)

AGENDA

1.0 Welcome

- 1.1 Call to Order – Chair Boyko
- 1.2 Land Acknowledgement
- 1.3 Opening Prayer – Trustee W. Stus
- 1.4 Adoption of the Agenda
- 1.5 Declaration of Conflict of Interest

2.0 Approval of Minutes

Minutes of the March 14, 2022 Regular Meeting of the Board of Education

3.0 Delegations and Special Presentations

4.0 Post Meeting Assignments

5.0 Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

6.0 Discussion/Decision

- 6.1 First Nations, Métis and Inuit Education New Logo
 - 6.2 Financial Statements
 - 6.3 Pandemic Response Update
 - 6.4 2022-2023 Budget Overview
 - 6.5 Student Health and Fitness Monitoring Report
 - 6.6 2022 Catholic Education Week
 - 6.7 2022 Education Property Tax Mill Rate
 - 6.8 Core French Program Planning
-

7.0 Correspondence

- 7.1 Expressions of Gratitude – posted on Bulletin Board
 - 7.2 Reading File – copies circulated at meeting
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8.0 Reports and Good News

- 8.1 Report of the Director of Education
 - 8.2 Board Activity
 - 8.3 Board Linkage
 - 8.4 Board Linkage – Catholic School Community Councils
 - 8.5 Convention Reports
 - 8.6 Committee/Partnership Reports
 - Joint Operations – Trustees D. Berscheid and W. Stus
 - Together in Faith and Action – Trustees T. Jelinski and S. Zakreski-Werbicki
 - Greater Saskatoon Catholic Schools Foundation – Trustees H. Byblow and B. Elliott
 - māmawohkamātowin/Saskatoon Tribal Council – Chair D. Boyko, Trustees D. Case and S. Zakreski-Werbicki
 - CUMFI and GSCS Educational Alliance – Chair D. Boyko and Trustees W. Stus
 - Division Committee on Reconciliation and Healing – Trustee T. Jelinski
 - 8.7 Saskatchewan Catholic School Boards Association – Trustee T. Jelinski
 - 8.8 Saskatchewan School Boards Association
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9.0 Committee of the Whole

10.0 Closing Prayer – Trustee W. Stus

11.0 Adjournment

12.0 Sign of Peace

Minutes of a Regular Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom at 1:30 p.m. on Monday, March 14, 2022.

Present: Chair Boyko, Vice-chair Boechler, Trustees, Berscheid, Byblow, Carriere, Case (Teams), Elliott, Jelinski, Stus (Teams), Zakreski-Werbicki

Also: Director of Education Chatlain
Superintendent of Education Gay (Secretary to the Board)

The meeting was called to order by Chair Boyko at 1:33 p.m. and began by acknowledging that we are on Treaty 6 Territory—traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee B. Elliott.

Adoption of Agenda

Motion: Moved by Trustees S. Zakreski-Werbicki and D. Berscheid that the agenda be approved as circulated.

CARRIED

Approval of Minutes

Motion: Moved by Trustees B. Elliott and J. Carriere that the minutes of the regular meeting of February 14, 2022 be adopted as circulated.

CARRIED

Discussion/Decision

6.1 OurSCHOOL 2021-2022 Survey Results

Motion: Moved by Trustees T. Jelinski and J. Carriere that the Board of Education receive the information as presented in the OurSCHOOL 2021-2022 Survey Results report.

CARRIED

6.2 Pandemic Response Update

Motion: Moved by Trustees R. Boechler and H. Byblow that the Board of Education receive the information as presented in the Pandemic Response Update.

CARRIED

6.3 Catholic School Community Councils

Motion: Moved by Trustees W. Stus and B. Elliott that the Board of Education receive the information as presented in the Catholic School Community Councils report and provide direction for the meeting format on May 24.

CARRIED

6.4 Student Transportation Services

Motion: Moved by Trustees D. Berscheid and D. Case that the Board of Education award the contract for the provision of Student Transportation Services to Hertz Northern Bus for a term of seven years based on the results of the evaluation process.

CARRIED

6.5 2022 Synod on Synodality

Motion: Moved by Trustees S. Zakreski-Werbicki and D. Berscheid that the Board of Education receive the information as presented in the 2022 Synod on Synodality report.

CARRIED

[Motion: Moved by Trustee D. Berscheid that the Board move into committee.]

CARRIED

[Motion: Moved by Trustee R. Boechler that the Board move out of committee.]

CARRIED

Adjournment

Motion: Moved by Trustee D. Berscheid that the meeting be adjourned at 2:39 p.m.

CARRIED

Secretary

Chair

Board Priority:

- Building Relationships and Partnerships

Presented by: Superintendent G. Martell

Background Information:

The First Nations, Métis and Inuit Education (FNMIE) logo serves as a visual representation of Greater Saskatoon Catholic Schools' commitment to Indigenous participation and influence in Catholic education. While variations of the FNMIE logo have been applied over the years, the FNMIE Learning Community initiated a re-visioning process in the fall of 2020 to design a contemporary logo that reflects Indigenous values and perspectives within Greater Saskatoon Catholic Schools and the FNMIE Learning Community specifically. The new FNMIE logo reaffirms our commitment to reconciliation with First Nations, Métis and Inuit students, families, organizations, and communities, and is complimentary to Greater Saskatoon Catholic Schools' existing division logo.

Process Overview:

The re-visioning process began by identifying and engaging Métis artist, Leah Dorion, to assist with the logo design. As an interdisciplinary artist, Leah has numerous creative projects to her credit, including academic papers for the Royal Commission on Aboriginal Peoples, books for children, gallery showings of her art works, and numerous video documentaries that showcase Métis culture and history.

The process engaged a team of FNMIE Learning Community members, school representatives, and division Elders to reflect on the core values of FNMIE and various ways in which those values could be symbolized in a new logo. Leah then prepared a series of sketches each with their own distinct statement, describing the connection of imagery to the FNMIE Learning Community's work.

In early 2021, the group resolved to finalize a sketch prominently featuring the sacred tree of life. The tree of life is symbolic of the continuum of the Learning Community's work to ensure all Indigenous students in Greater Saskatoon Catholic Schools experience a sense of belonging, develop cultural knowledge, achieve academic success, and graduate from high school. Indigenous identity, voice, and ways of knowing matter at Greater Saskatoon Catholic Schools, and this logo is a celebration of that relationship and reciprocity.

Logo Usage:

The First Nations, Métis and Inuit Education logo is intended to be used by the FNMIE Learning Community as a means of representing their distinct work within Greater Saskatoon Catholic Schools, and the broader community. The logo may also be used in relation to diversity and inclusion initiatives.

A comprehensive visual standards guide has been prepared to ensure consistency of distribution. Any FNMIE documents or materials shared externally or with division partners will contain both the FNMIE logo, as well as the Greater Saskatoon Catholic Schools logo. The inclusion of the two logos is meant to build on the division's established brand recognition and visual identity in the community.

The new logo is an important reminder that as a division we are part of the broader community and the logo is a symbol of presence, relationship, and responsibility. We are grateful for Leah's commitment in helping us to develop a logo that is meaningful and representative of our commitment on behalf of all students and families that we serve in Catholic education.

Recommendation:

That the Board of Education receive the information as presented in the First Nations, Métis and Inuit Education Logo report.

Board Priority:

- Promoting Stewardship

Presented by: CFO J. Lloyd

Background Information:

I certify the following data to be accurate for the period ending **February 28, 2022**:

Board Policy prohibits the development of fiscal jeopardy or loss of allocation integrity further specified as five constraints:

1. Reduce or liquidate fixed or restricted assets. - No fixed assets were disposed of.
2. Cause the organization to become indebted in an amount greater than can be repaid by specified revenues. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
3. Allow cash to drop below the amount needed to settle debts in a timely manner. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
4. Allow actual allocations to deviate substantially from approved budget expenditure. - Year-to-date actual allocations of funds to outcome areas are consistent with those previously approved as acceptable ranges by the board.
5. Violates Generally Accepted Accounting Principles. - No such violation exists.

Accounts Paid

Accounts paid by cheque and electronic funds transfer for the period January 1, 2022 to January 31, 2022 are as detailed:

Business Account	\$ 5,813,596.35
Payroll Account	9,434,456.15
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	\$ 15,248,052.50

Accounts paid by cheque and electronic funds transfer for the period February 1, 2022 to February 28, 2022 are as detailed:

Business Account	\$ 5,205,967.68
Payroll Account	9,635,678.88
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	\$ 14,841,646.56

It should be noted that full particulars of account payments are available for review at any time.

Financial Statements

The Statements of Financial Position and Operations have been prepared in accordance with The Education Act, 1995, using accounting principles prescribed by the Ministry of Education and are considered appropriate for Saskatchewan School Divisions.

Recommendation:

That the Board of Education approve the accounts paid for the period January 1, 2022 to January 31, 2022 and February 1, 2022 to February 28, 2022 and receive the financial statements for the period ended February 28, 2022.

St. Paul's R.C.S.S.D. No. 20
Statement of Financial Position
Funds: Current Year/Previous Year
For the Period from September 1, 2021 to February 28, 2022

(Amounts are in CDN)

(Includes G/L Budget Name: MB2021/22)

Description	Current Year Actual	Prior Year Actual	Current Year Prior Year
Assets			
Cash	36,228,358	35,244,726	983,632
Taxes Receivable	214,212	441,759	-227,547
Provincial Grants Receivable	1,178,026	3,009,930	-1,831,904
Other Receivables	727,622	942,898	-215,276
Total Assets	38,348,218	39,639,313	-1,291,095
Liabilities			
Other Payables	11,680,370	11,186,528	493,842
Capital Loans	26,838,869	28,435,730	-1,596,861
Accrued Employee Future Benefits	6,174,600	5,892,000	282,600
Other Liabilities	1,878,605	2,230,319	-351,714
Capital Lease	557,878	753,229	-195,350
Total Liabilities	47,130,323	48,497,806	-1,367,483
Net Financial Assets	-8,782,105	-8,858,493	76,388
Non-Financial Assets			
Physical Assets	272,707,338	273,379,609	-672,271
Prepaid Items	284,754	712,958	-428,204
Total Non Financial Assets	272,992,093	274,092,567	-1,100,474
Net Assets	264,209,988	265,234,074	-1,024,086
Accumulated Surplus (Deficit)			
Accumulated Surplus Previous Year	276,828,133	274,525,874	2,302,259
Change in Accumulated Remeasurement Gains/Losses			
Earnings from Operations	-12,618,145	-9,291,799	-3,326,345
Total Accumulated Surplus	264,209,988	265,234,074	-1,024,086

St. Paul's R.C.S.S.D. No. 20
Statement of Operations
Variance: Current Year/Previous Year/Current Year
For the Period from September 1, 2021 to February 28, 2022

(Amounts are in CDN)
(Includes G/L Budget Name: MB2021/22)

Description	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Prior Year Actual	Current Year Prior Year
Revenue						
Property Taxation	18,600,696	50,738,609	32,137,913	-63.34	18,597,988	2,709
Grants	84,168,644	152,021,517	67,852,873	-44.63	85,697,960	-1,529,317
Tuition and Related Fees	1,065,230	1,778,752	713,522	-40.11	1,236,311	-171,081
School Generated Funds	1,583,950	4,595,308	3,011,358	-65.53	853,750	730,200
Complementary Services	1,378,710	2,227,090	848,380	-38.09	1,269,761	108,950
External Services	120,000		-120,000			120,000
Other	849,952	1,573,295	723,343	-45.98	1,737,527	-887,575
Total Revenues	107,767,182	212,934,571	105,167,389	-49.39	109,393,296	-1,626,114
Expenditures						
Governance	307,840	689,417	381,577	55.35	486,132	-178,292
Administration	2,488,194	5,014,938	2,526,744	50.38	2,420,624	67,570
Instruction	93,758,689	164,586,743	70,828,054	43.03	93,432,762	325,926
Plant	16,133,268	32,567,662	16,434,395	50.46	15,801,827	331,441
Transportation	4,772,704	8,700,533	3,927,829	45.14	4,234,829	537,875
Tuition and Related Fees	102,190	158,864	56,674	35.67	83,430	18,760
School Generated Funds	979,948	4,595,308	3,615,360	78.68	730,158	249,790
Complementary Services	991,507	2,183,558	1,192,051	54.59	786,327	205,181
Interest and Bank Charges	850,987	1,408,217	557,230	39.57	709,007	141,981
Total Expenditures	120,385,326	219,905,240	99,519,913	45.26	118,685,095	1,700,231
Surplus (Deficit) for the Period	-12,618,145	-6,970,669	5,647,476	81.02	-9,291,799	-3,326,345
Change in Accum. Remeas. Gains/Losses						
Opening Accumulated Surplus	276,828,133		-276,828,133		274,525,874	2,302,259
Closing Accumulated Surplus	264,209,988	-6,970,669	-271,180,657	-3,890.31	265,234,074	-1,024,086
Opening Physical Assets	273,607,869		-273,607,869		277,315,827	-3,707,958
Current Year Fixed Asset Purchases	-900,531	-3,978,677	-3,078,146	77.37	-3,936,218	3,035,687
Total Physical Assets	272,707,338	-3,978,677	-276,686,015	6,954.22	273,379,609	-672,271

Variance Analysis

St. Pauls R.C.S.S.D. No. 20

Date Filter

09/01/21..02/28/22

Budget Filter

BUD2021/22

	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Expected Budget % Remaining	Difference	Notes
Revenue							
Property Taxation	18,600,696	50,738,609	32,137,913	63.34%	50.00%	13.34%	1
Grants	84,168,644	151,892,387	67,723,743	44.59%	50.00%	-5.41%	1
Tuition and Related Fees	1,065,230	1,778,752	713,522	40.11%	40.00%	0.11%	
School Generated Funds	1,583,950	4,595,308	3,011,358	65.53%	40.00%	25.53%	2
Complementary Services	1,378,710	2,227,090	848,380	38.09%	40.00%	-1.91%	
External Services	120,000	120,000	0	0.00%	40.00%	-40.00%	3
Other	849,952	1,573,295	723,343	45.98%	50.00%	-4.02%	
Total Revenues	107,767,182	212,925,441	105,158,259	49.39%			
Expenditures							
Governance	307,840	689,417	381,577	55.35%	50.00%	5.35%	4
Administration	2,488,194	5,014,938	2,526,744	50.38%	50.00%	0.38%	
Instruction	93,758,689	165,216,504	71,457,815	43.25%	40.00%	3.25%	
Plant	16,133,268	32,597,295	16,464,027	50.51%	50.00%	0.51%	
Transportation	4,772,704	8,700,533	3,927,829	45.14%	50.00%	-4.86%	
Tuition and Related Fees	102,190	158,864	56,674	35.67%	50.00%	-14.33%	5
School Generated Funds	979,948	4,595,308	3,615,360	78.68%	40.00%	38.68%	6
Complementary Services	991,507	2,209,233	1,217,726	55.12%	40.00%	15.12%	7
Interest and Bank Charges	850,987	1,408,217	557,230	39.57%	50.00%	-10.43%	8
Total Expenditures	120,385,327	220,710,309	100,324,982	45.46%			
Surplus (Deficit) for the Period	-12,618,145	-7,784,868	4,833,277				
Change in Accum. Remeas. Gains/Losses							
Opening Accumulated Surplus	121,433,929		-121,433,929				
Closing Accumulated Surplus	108,815,784	-7,784,868	-116,600,652				

Variance Analysis

St. Pauls R.C.S.S.D. No. 20

Opening Physical Assets	146,803,823		-146,803,823
Current Year Fixed Asset Purchases	-900,531	-3,959,004	-3,058,473
Total Physical Assets	145,903,292	-3,959,004	-149,862,296

Notes

1. The Ministry of Education reconciles property taxes collected each month and adjusts the operating grant received by the division. The net result is that property taxes and operating grant combined are trending to under budget due to the current enrolment adjustment. The division is expecting a property tax payment from the City of Saskatoon in July that will bring this balance within budget.
2. As a result of the pandemic, it is expected school based activity will be lower than previous years. Also, revenue from school generated funds is not earned evenly over the year.
3. All grant revenue for the Invitational Shared Services Initiative has been received for the year.
4. Board conference and meeting expenses have not returned to pre-pandemic levels.
5. As a result of the pandemic, it is expected school based activity will be lower than previous years. Also, expenses from school generated funds are not incurred evenly over the year.
6. Tuition expense not incurred evenly throughout the year. Expected to be below budget at year-end.
7. Pre-kindergarten salaries are projecting to be under budget this year.
8. The asset disposal of Sion Elementary School was not budgeted.

6.3 Pandemic Response Update

Board Priority:

- Promoting Stewardship

Presented by: Director G. Chatlain and Executive Council

Background Information:

Since the last report to the board regarding the division's responses to the pandemic, operations have been relatively stable. The response level has remained the same as has operational procedures.

Division administration continues to communicate and meet regularly with Local Medical Health Officers and the other school divisions in this region.

The division and LMHO continues to monitor absence/illness rates. The division has noted a moderate increase in absenteeism in early April. This will continue to be monitored as we resume operations after the break and any operational adjustments made. Leading up to the Easter break, there has been an increase in requests for rapid antigen tests by families. The division was able to respond to requests and has requested/received more kits from the Saskatchewan Health Authority. Testing supplies at schools for staff have also been replenished as required.

Recommendation:

That the Board of Education receive the information as presented in the Pandemic Response Update.

Board Priority:

- Promoting Stewardship

Presented by: Executive Council

Background Information:

On March 23rd as part of the 2022-2023 provincial budget, the government announced an increase in operating funding for PreK to 12 education of \$29.4 million or 1.5% additional funding compared to the 2021-2022 school year. The additional \$29.4 million will only cover the 2% teacher agreement cost increase and partial enrolment growth.

- Education property tax (EPT) rates will increase for residential, commercial/industrial properties, and agricultural land. The estimated net increase in EPT revenue for the province is \$20 million or \$13 per year for the average homeowner.
- Top 10 Capital List: The new high school in Holmwood is on the list.
- There is a new \$7 million fund to allow school divisions to hire up to 200 additional educational assistants for 2022-2023 school year. This funding is conditional and cannot be used for any other program or initiative. Our school division allocation from this fund is \$753,533.

Capital Funding

The province announced \$168.6 million for capital investments including:

- \$95.2 million to support 20 ongoing capital projects. This includes approval for the St. Frances Cree Bilingual School project to complete the design and move into construction.
- New this year is a Minor Capital Renewal Program which was allocated \$4.5 million.
- \$55.9 million for preventative maintenance, renewal, and emergent funding.
- \$12 million for relocatable classrooms.
- \$1.0 million for school facility assessments.

Preventative Maintenance and Renewal (PMR)

Greater Saskatoon Catholic Schools (GSCS) was allocated \$4.2 million for PMR funding or an increase of 9.57% from past levels. The funding will allow the school division to continue making roof repairs, start new roof replacements, and continue HVAC upgrades.

Greater Saskatoon Catholic Schools Funding Allocation

The net increase in projected funding for Greater Saskatoon Catholic Schools is \$3.85 million which will primarily only cover the costs for the teacher agreement contract and partial recognition for 400 more students.

Pandemic Supports

School divisions are required to spend all remaining pandemic support funding by August 31, 2022. No further pandemic funding was announced on budget day which will result in a pause in 2022-2023 for all additional allocations tied to these supports.

Budget Development

The 2022-2023 draft budget has been updated to reflect the inflationary increases and enrolment growth of 400 students.

On the expense side, we anticipate dramatic inflationary increases for things like utilities (up an estimated four per cent, or \$270,000), fuel for transportation (up an estimated five per cent, or \$400,000), insurance (up an estimated 20 per cent, or \$141,000), contractual increases for non-teaching job classifications, and an increase in the federal carbon tax on many other expenditures, to name just a few. These increases to costs are projected to far exceed the increase in revenue from the province.

When increases in funding do not keep up with inflation, the school division's ability to pay for the same things and maintain service levels for students will be negatively affected. This is disheartening, to say the least, especially when we all know that additional post-pandemic funds will be needed to re-engage students and offer appropriate mental health and wellness supports.

As an initial reference point, for the division to replicate the same level of services next year with inflation and additional students, the division would require an additional \$2.5M to what it was allocated. As such, service levels will not be able to remain the same. It should also be noted that this does not reflect any additional budget items that the division needs to consider that may require budget next year. It is anticipated that there are at least an additional \$500,000 of requests for next year that need to be considered.

Post-budget day communication from the Government of Saskatchewan referenced that boards of education have 'reserve' funds that should be used to offset operational shortfalls. The Greater Saskatoon Catholic Schools' Board of Education has always taken the approach that the provincial taxpayers generously provide tax revenue to supply educational services to the children and youth of our communities for the year they were gathered. We have strived to honour that trust and allocate the resources accordingly by passing balanced budgets each year. For a variety of reasons, some historical, some boards may have access to unrestricted reserves while others do not. Equity of access to educational supports is a prime goal in our sector which is also supported through the Funding Distribution Model.

Executive council will continue their work on reviewing budget allocations, following board approved budget principles, and ensuring appropriate resources are provided for curriculum renewal and areas of focus. The budget reference committee will also be consulted throughout the budget development process.

Recommendation:

That the Board of Education receive the information as presented in the 2022-2023 Budget Overview report.

Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendents T. Shircliff and J. Vangool, Coordinators Cari Anning and Tressa Kokonas, and Principal Jennifer Millar

Background Information:

Catholic education helps all children in our division develop their God-given talents as they strive to reach their full potential spiritually, academically, physically, socially, and emotionally. Greater Saskatoon Catholic Schools combines academic excellence and spiritual development with support for the physical wellness of each student. A well-rounded Catholic education engenders a strong sense of belonging and identity that helps students become contributing citizens in their communities.

Goals:

- To commit to increasing the health and fitness of all students:
 - To ensure a culture of student engagement and participation as foundational in our curricular and extra-curricular opportunities for students.

Over the last two years, the COVID-19 pandemic has impacted our school communities in a variety of ways. During these challenging times, school and division staff have worked tirelessly to provide support and resources for the overall health and wellbeing of our students. Although the provincial curriculum provides many opportunities to promote student health and physical fitness, schools are involved in activities that extend beyond the curriculum supporting health and wellness throughout the school year both in and outside of the classroom.

Our goal today is to share highlights of some of the initiatives our division and schools are engaged in to promote student health and wellness throughout the pandemic. We know that we need to continue to do more. The pandemic, as well as the Truth and Reconciliation 94 Calls to Action have brought to light the pain of the past, racism, digital addictions, and economic inequalities. As a division, we have made a commitment to continuing the work of building school communities that foster inclusive and courageous conversations.

Recommendation:

That the Board of Education receive the information as presented in the Student Health and Fitness Monitoring Report.

Board Priority:

- Celebrating and Promoting Catholic Identity

Presented by: Superintendent S. Gay and Coordinator Darcie Lich

Background Information:

This Board Priority is described as follows:

- To strengthen the Catholic dimension of our school division, as we support the faith journey of each individual:
 - Providing shared experiences, learning opportunities, and closer connections between parish, home, and school – to enrich the faith lives of students, families, and all school community members.
- To be proactive in building understanding of Catholic Education.

The following report outlines some of the plans for Catholic Education Week 2022. The theme for this year is **Catholic Education: Rebuild, Restore, Renew Together / L'éducation catholique: Rebâtir, Rétablir, Renouveler Ensemble**. Plans include a sub-theme for each day of the week:

- Monday: Rediscover / Redécouvrir
- Tuesday: Rebuild / Rebâtir
- Wednesday: Restore / Rétablir
- Thursday (World Catholic Education Day): Renew / Renouveler
- Friday: Rejoice / Se Réjour

Materials have been prepared by CECAS for use in all Catholic school divisions in Saskatchewan, and include the following:

- Daily social media 'blasts' (twitter-length)
- Media materials for dioceses/school boards
- Daily prayers and reflections
- Liturgy of the Word for World Catholic Education Day, with recorded message from Bishop Stephen Hero.

Recommendation:

That the Board of Education receive the information as presented in the 2022 Catholic Education Week report.

6.7 2022 Education Property Tax Mill Rate



Board Priority:

- Promoting Stewardship

Presented by: CFO J. Lloyd

Background Information:

On April 16, 2018 the Board of Education enacted Bylaw 2018-A to continue setting the Education Property Tax (EPT) mill rates. As long as Bylaw 2018-A is in effect, the Board of Education is required to pass a resolution annually prior to May 1st of each taxation year.

The 2022-23 provincial budget included a \$20 million increase in property tax revenue. This increase is a result of an overall increase to Education Property Tax mill rates which will cost the average homeowner an additional \$13 for 2022.

The 2022 provincial mill rates for each property class are as follows:

Agricultural Property	1.42 mills
Residential Property	4.54 mills
Commercial/Industrial	6.86 mills
Resource (oil and gas, mines and pipelines)	9.88 mills

Recommendation:

That the Board of Education for St Paul's R.C.S.S.D. No. 20 pass a resolution exercising its constitutional right to levy education property tax and set education property tax mill rates, and in doing so the aforementioned school division hereby sets education property tax mill rates as follows:

By adopting the potential provincial education property tax mill rates as set by the Lieutenant Governor in Council for the 2022 taxation year.

6.8 Core French Program Planning



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent F. Rivard

Background Information:

The purpose of this board report is to provide updates to the board regarding the consultations and surveys that took place between January 2002 and early April 2022. The summary of the consultation process is listed below:

- 1) Spring 2020 – Communication to the school communities that French language programming would be reviewed during the 2021-2022 academic year
- 2) January 2022 – Virtual consultation meeting with each school community
- 3) February 2022 – Electronic survey to all families to allow them to share their interest in French language programming
- 4) March 2022 – Virtual meeting with each Catholic School Community Council to review the feedback from the consultation meeting and survey #1
- 5) March 2022 – Virtual survey #2 that shared results of survey #1 and provided the opportunity for all families to share any additional feedback

The feedback provided by the families makes up one of the four parts of The *Second Language Learning – Other than English* administrative policy that outlines the board's right to determine the location for language learning offerings. Staffing and a commitment to the programming were the two other sections of the policy that were discussed as a part of the review process.

The need for qualified French speaking staff exceeds the availability in most areas of the province. In Saskatoon, the current staffing compliment would allow for strategic and well-planned French language program expansion. Currently, Greater Saskatoon Catholic Schools does not have the available staff in Humboldt to support the French language programming. As a further challenge, any staff leaves would require programming to pause.

In reviewing the parent interest as well as the available staff, administration would recommend that the board approve Grades 1-8 Core French programming at St. Bernard School and St. Augustine School (Saskatoon) starting in the fall of 2022. Administration would also recommend that French language programming be discontinued for the fall of 2022 at St. Augustine School (Humboldt), St. Dominic School (Humboldt) and St. Dominic School (Saskatoon).

Does the board need any further information from administration in order to make a programming decision at the schools listed within this report?

Recommendation:

That the Board of Education approve continuing French language programming for the fall of 2022 at St. Bernard School and St. Augustine School (Saskatoon).

That the Board of Education approve discontinuing French language programming for the fall of 2022 at St. Augustine School (Humboldt), St. Dominic School (Humboldt) and St. Dominic School (Saskatoon).

Teachers Inspire Campaign: In communities across Saskatchewan, teachers inspire kids to learn, discover new talents and passions and achieve their goals. The Saskatchewan Teachers' Federation partnered with Bell Media for the Teachers Inspire Campaign and invited Bell's audiences in Saskatchewan to submit stories about a great teacher in their life. Heartfelt stories were submitted for the following teachers from Greater Saskatoon Catholic Schools on the impact they are having on their students: Scott Hundseth, Carla Katerynych, Kara Kohle, Lauri Larochelle, Carly Rae Normand, Janine Rouleau, Lisa Warren, Amanda Zimmer and all the teachers at St. Nicholas Catholic School - because, as noted in the submission, they couldn't name just one. Congratulations!!

Greater Saskatoon Catholic Schools' Virtual Round Dance: Once again (and hopefully for the last time!) our intrepid First Nations, Métis and Inuit Education team managed to still provide a wonderful Greater Saskatoon Catholic Schools' Round Dance experience, virtually. Thanks to the many, many volunteers and staff, the annual Greater Saskatoon Catholic Schools' Round Dance was a success once again. The many singers, drum groups, dancers, etc. etc. shared their talents generously with our community to provide a wonderful experience via Facebook Live. Special thanks to our division staff who worked very hard to bring this celebration to reality once again.

GSCS/CUMFI Educational Alliance - Governance Meeting: March 29 was our most recent governance meeting for our educational alliance. This was a great opportunity to review the work of the alliance with our school-based leaders as well as division staff. We look forward to the work coming forward on a renewed agreement. Much more to come on this.

Catholic Connections Network-Saskatoon (CCN-S): The latest meeting of the CCN-S was April 1. This meeting was virtual with the hopes that our next meeting will be able to be back to face-to-face. Once again, this opportunity to bring together the leaders of the many Catholic institutions, service providers, supports, etc. has been very valuable – particularly as we work through such challenging times. Our next meeting is set for June 9.

Budget Reference Committee: Our internal budget reference committee (comprised of various budget managers in the division including many principals) was re-enacted this year. After the pandemic hiatus, the committee reconvened for the first time on April 4. As we work our way through this challenging budget, this committee will be an important source of feedback and guidance.

Mooshum Mike Maurice Jigging Competition: In memory of our late elder, Mike Maurice, St. Michael celebrated this year's jigging competition in honour of Mooshum Mike. He was such a wonderful support to the school and community; it was very fitting to honour him in this way. The contest was held in a hybrid manner meaning there were contestants in person and via online platforms. There was a lot of jigging going on! Congratulations to all the participants and special thanks to the staff for organizing and hosting this event.

Métis Flag and Treaty Medal Installations: As schools engage in the significant learning process preceding these ceremonies, the schedule for the spring is filling up quickly! Both Bishop Murray High School (April 5) and St. Kateri (April 7) are recent ceremonies. There are many more coming this spring. All are welcome to attend and trustees may want to connect with their trustee liaison schools for more details.