

HOLY CROSS HIGH SCHOOL



A Tradition of Excellence

2020 - 2021 HANDBOOK

2115 McEown Ave

Saskatoon, SK S7J 3K8

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Attendance: 306-659-7606

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Fax: 306-659-2167

Webpage: www.gscs.ca/HCH

Mr. T. Hickey

Principal

Mr. R. Revering
Vice Principal

Mrs. N. Cannell
Assistant Principal

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OUR SCHOOL

The History of Holy Cross High School

Holy Cross High School opened in September, 1963, using three borrowed classrooms in St. Charles Elementary School, and offering only Grade 9 classes. The following year, the first wing of the present school building was ready and Grades 9 and 10 students were accommodated. Instruction in Grade 11 was added in 1965-1966, and Grade 12 in the following year. In June, 1967, the first Holy Cross Grade 12 class graduated. From these beginnings, modest in size and numbers, but rich in spirit and enthusiasm, Holy Cross High School has grown to be an important force in education in our city and in our province.

Greater Saskatoon Catholic Schools Mission Statement

Greater Saskatoon Catholic Schools: A welcoming community where we nurture faith, encourage excellence in learning, and inspire students to serve others, making the world a better place.

"We love because He first loved us." -1 John 4:19

School Prayer

Almighty Father, thank You for being with us. Open our hearts and our minds to receive You as You reveal Yourself to us today. Thank You for the many gifts You have given us; help us to use them wisely. Thank You for the many challenges that help us grow. As we come before the Holy Cross of Your Son Jesus Christ, may we believe in the depth of Your love, and know the healing power of Your mercy and forgiveness. Fill us with Your Holy Spirit so that we may have the courage and strength to do Your will. Unite us and inspire us to be people of faith, hope and love, so that through us You may build Your kingdom of peace and justice on earth, and we may enjoy the fullness of Your kingdom forever in heaven. Amen.

What Does It Mean To Be A Crusader?

- | | |
|--|-------------------------------|
| - Trusts in God | - Truthful |
| - Loves Others | - Honest |
| - Studious | - Courageous |
| - Joyful | - Seeks Justice |
| - Respectful | - Compassionate |
| - A Good Friend | - Helps Others |
| - Demonstrates Pride in Ones
School | - Responsible Digital Citizen |

Holy Cross Staff

Mrs. P. Alexander Theoret – Teacher	Mr. K. Hicke – Teacher
Mrs. P. Alisaukas – Ed Assistant	Mr. T. Hickey - Principal
Mr. S. Allen - Teacher	Mrs. S. Hignett – Ed Assistant
Mr. G. Augustyn – Teacher	Mrs. B. Howes – Ed Assistant
Mr. M. Bakken - Teacher	Mr. S. Hundseth – Teacher
Mr. JP Barker – Teacher	Mrs. C. Husnik - Teacher
Mrs. N. Bernardo – Caretaker	Mr. G. Iwanicha – Head Caretaker
Mrs. K. Bloski – Financial Secretary	Ms. N. Jarrett Lund - Teacher
Mr. K. Bode – Teacher	Mr. P. Jean-Tremblay - Teacher
Ms. L. Boyce – Teacher	Ms. D. Kachur – Ed Assistant
Mrs. S. Bray - Teacher	Mrs. N. Kairon – Ed Assistant
Mrs. E. Breese – Teacher	Mr. D. Keindel – Ed Assistant
Ms. S. Brookes – Teacher	Mr. T. Kendry – Teacher
Mr. K. Bueckert - Intern	Mrs. T. Knoll-Brossart - Ed Assistant
Mrs. A. Buzinski - Teacher	Ms. T. Kohl - Teacher
Mr. A. Byblow – Teacher	Mr. J. Kraus – Teacher
Mrs. M. Bzdel – Ed Assistant	Mr. K. Krushelniski - Teacher
Ms. H. Campbell - Teacher	Mr. K. Kwan – Teacher
Mrs. N. Cannell – Assistant Principal	Mrs. J. Landicho - Caretaker
Ms. S. Cassidy - Intern	Ms. H. Langford - Teacher
Ms. J. Chomitzky – Office Coordinator	Mrs. M. Lepage – Teacher
Mrs. R. Classen – Teacher	Mrs. L. Lovegrove – Teacher
Ms. N. Climenhaga – Teacher	Mr. C. Malin – Teacher
Mrs. L. Crawford - Teacher	Mrs. J. McGonigal – Teacher
Mr. M. Dallaire - Teacher	Mrs. K. McIlmoyl – Ed Assistant
Mrs. A. Delgado Osuna – Med Facilitator	Mrs. N. McNabb – School Counselor
Fr. M. Dechant – Priest Chaplain	Mrs. N. Meckelborg-Francis – Soc Wrk
Mr. C. Doepker - Teacher	Ms. V. Miskolzie – Building Operator
Mr. J. Desroches – Teacher	Ms. S. Moseanko – Ed Assistant
Mrs. M. Dinter-Lipinski – Teacher	Mrs. K. Mozell – Ed Assistant
Mrs. A. Donald – Teacher	Ms. C. Nemeth – Ed Assistant
Mr. S. Fernquist – Teacher	Ms. R. Olson - Intern
Mr. B. Firth - Caretaker	Ms. B Olver – Intern
Mrs. D. Foltz – Student Services Sec	Mrs. L. Park – School Counselor
Mrs. E. Gauthier - Teacher	Ms. A. Pottle - Teacher
Ms. I. Gauthier - Teacher	Mrs. J. Prisciak – Reception
Mrs. F. Giesbrecht – Ed Assistant	Ms. M. Pylypow - Intern
Mrs. L. Hamm – Teacher	Mrs. Z. Razon – Cafeteria Assistant
Mrs. L. Hammel – Ed Assistant	Mr. G. Revering – Teacher
Mr. K. Harbidge – Teacher	Mr. R. Revering – Vice Principal
Mr. B. Hardy – Teacher	Mrs. M. Reynolds – Teacher
Mr. L. Hart – Ed Assistant	Mr. S. Richardson – Ed Assistant
Ms. E. Hasell – Teacher	Mr. K. Riffel - Teacher

Ms. L. Rode – Library Technician
Mrs. C. Rodych – Teacher
Mrs. T. Roesch - Teacher
Mrs. M. Rustad – Cafeteria Manager
Mr. D. Rutten – RAP Teacher
Mr. T. Saretsky – Chaplain
Mr. T. Saunders - Teacher
Mrs. K. Sawa – Attendance Secretary
Ms. T. Schmidt – Ed Assistant
Ms. D. Senick – Ed Assistant
Ms. C. Serhyenko - Teacher
Mrs. M. Shemshadi - Teacher
Mrs. C. Shirley – Ed Assistant
Mr. S. Sikora – Teacher
Ms. J. Smith - Teacher
Mr. R. Stead - Intern
Mr. R. Strueby – Teacher

Mr. K. Swiatecki - Teacher
Mrs. M. Tremblay-Pierrard - Teacher
Ms. K. Trulicz – Teacher
Mrs. M. Tubera – Caretaker
Mrs. N. Turk - Teacher
Mr. B. Turner - Teacher
Mrs. J. Tyndall – Attendance Secretary
Ms. M. Unruh - Teacher
Mrs. J. Vermette – Teacher
Mrs. L. Walker – Teacher
Mrs. C. Weber – Cafeteria Assistant
Ms. S. Weisgerber - Teacher
Mr. J. Werbicki – Teacher
Mr. D. Wihak – Learning Assistance
Ms. S. Wilson - Teacher
Mr. D. Wist – Teacher
Mrs. S. Zurevinski – Teacher

HOLY CROSS HIGH SCHOOL CODE OF CONDUCT

School Mission Statement

The mission of Holy Cross High School is to work collaboratively to facilitate the growth of the body, mind, heart and spirit of students in a Catholic learning community characterized by Gospel values and prayer.

As staff members we respond by

- ✠ Teaching students the curriculum as set out by the Ministry of Education and the Greater Saskatoon Catholic School Division.
- ✠ Being decision makers and problem solvers as well as guides.
- ✠ Modelling and supporting Christian ideals and appropriate social behaviour both in the classroom and around the school.
- ✠ Being respectful of students' needs by providing clear expectations for student behaviour and learning.
- ✠ Sharing concerns regarding students directly with parents.

As students we respond by

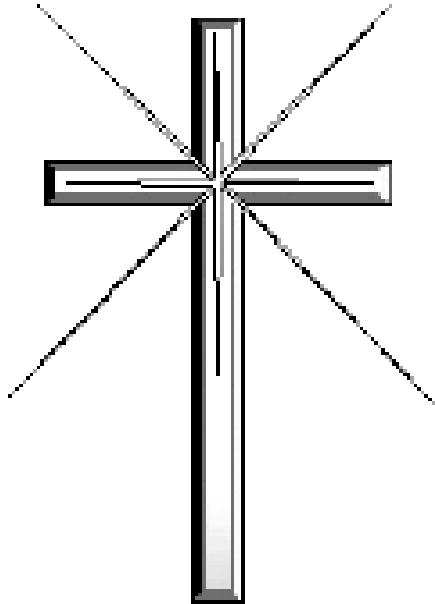
- ✠ Demonstrating our commitment to attend classes regularly, work diligently, and be respectful of all in the school.
- ✠ Participating fully in our studies and adhering to our Christian beliefs.
- ✠ Promoting a safe environment which is free of physical and emotional harm.
- ✠ Participating respectfully in school liturgies and prayer activities.
- ✠ Being responsible for our behaviour at all times.
- ✠ Sharing concerns with staff members.

As parents we respond by

- ✠ Having the primary responsibility to educate our children.
- ✠ Supporting the school's common goals by participating in the efforts of students and teachers.
- ✠ Fostering a community of moral integrity, academic excellence and mutual respect.

*“We can do all things through Christ,
who gives us strength”
Philippians 4:13*

HOLY CROSS HIGH SCHOOL



Helping Atmosphere

Opportunity is Equal for All

Life-long Learners

Yearning for God

Caring Community

Respect for Others

Open to Risk Taking

Support for Each Other

Success for All

**IN HOC SIGNO
By this sign**

Expectations of Students

- Strong sense of self-discipline, self-respect, and respect for others.
- Responsible to other members of the school community.
- Cooperation in following routines and showing appropriate student behavior.
- Respect for God, Church, students, teachers, neighbours, country, and property.
- Academic excellence, neatness, punctuality, regular attendance, diligence in school work, honesty, good sportsmanship, and use of appropriate, respectful language.

Safe School

- Every student and staff member has the right to feel safe in our school.
- Consequently, there is no tolerance for violence, drug and alcohol use, harassment or bullying of any type.
- Any and all such actions will be treated as a serious offence.
- School consequences may include suspension or possible relocation to another school.
- There may be legal or criminal implications. Law enforcement officers may be involved to the fullest extent necessary.
- Parents will be informed of problems and consequences.
- Students are accountable for their actions to Administration at any time during the school day as well as during the time spent in travel between the school and their place of residence, including the lunch period.

Spiritual Dimension and Opportunities

- Each person is called to live his or her Catholic faith providing good Christian leadership to all.
- Spiritual life of students is vital to their education.
- Catholic Studies and Christian Ethics programs, and the Catholic nature of our school both challenge and enrich our students.
- Students of all religious traditions and denominations are welcome in the Holy Cross community. As students, they must accept the Catholic nature of the school and participate in faith activities.
- There are many opportunities for students to express and increase their faith:
 - ✠ Writing and delivering morning devotions.
 - ✠ Sharing musical talents to enhance Eucharistic celebrations.
 - ✠ Helping decorate the Chapel and other areas in the school to honour the liturgical seasons of the Church year.
 - ✠ Taking advantage of opportunities for retreats and workshops.
 - ✠ Carrying out the Service Projects in Catholic Studies 10, 20 and 30.
- Students are invited to ask the Chaplaincy team for school intercessory prayers for hospitalized or deceased loved ones which will be offered at our weekly morning mass.

Student Services

- Counsellors*: Focus on concerns and questions related to school, as well as issues related to life at home, friends, anxiety, alcohol and drugs, death, suicide, pregnancy, and other matters.
- Restorative Action Program (RAP)*: The purpose of this program is to help students manage conflict that occurs in their lives, whether it is at home, at school, or in the community.
- SSWIS (Settlement Support Worker in Schools)*: Available for new immigrant students and their families.
- Social Worker*: Assists students experiencing serious personal issues.
- School Resource Officer*: Assists students regarding legal issues.
- Assistance in planning for post-secondary education.
- Information on scholarships and bursaries, including eligibility, application forms and deadline for applications.
- Career counselling and information services.
- Testing services for interests and aptitudes.
- Assistance with the *My Blueprint* computer career exploration program that helps students investigate career opportunities.
- Services provided in a classroom setting or individually.

To contact guidance personnel

- Drop by the Guidance Office from 8:00 to 8:30 a.m., between classes, at noon, after school until 4:00 p.m., or during unscheduled time.
- Make an appointment to meet with a member of the Student Services team by scanning the QR Code on the Student Services bulletin board or at bit.ly/HCHbooking.
- Make immediate contact in time of crisis.

A school nurse will be available on a regular basis. All visits to the school nurse are confidential and can help students with:

- confidential one-on-one student supports with medical & health related matters
- Referrals to other community agencies / supports.
- General first-aid if required.
- Confidential pregnancy testing and supports if required.

Learning Resource Centre

- Includes main reading area, periodicals, and computers.
- Open from 8:00 a.m. to 4:00 p.m. (Monday to Thursday) and 3:45 p.m. (Friday).
- Intended for student and staff use of its resources and for studying in a quiet and relaxed atmosphere.
- Food and drinks not allowed.

Cyber School

- Offers free on-line high school credit courses to Greater Saskatoon Catholic School students during regular term, and summer school with a cost.

- Register on-line at <http://www.scs.sk.ca/cyber> or contact 659-7700.

Student Representative Council (S.R.C.)

- Comprised of students elected or appointed to positions by their fellow students.
- Works to create and improve opportunities and activities for students to develop a strong school community and positive relationships.

Holy Cross High School 2020 – 2021 SRC

Due to the school shut down in March the SRC elections for the 2020-2021 school year were not held. An SRC for this school year is yet to be determined.

Cafeteria

To allow our cafeteria to operate in a safe manner during this time. We will only be accepting pre-ordered and prepaid meals.

Starting on Thursday, October 1st, cafeteria meals can be ordered easily on line through the MySchoolBucks web page or app. To order please follow the following procedures:

- Go to myschoolbucks.com or download the mobile app.
- Create your free account and add your students using their school name and student ID.
- Add school items or invoices to your cart.
- Check out using your credit or debit card.

***Due to our current COVID19 restrictions the cafeteria seating area is unavailable to students before school, over the noon hour, and after school. Students who stay at school for lunch will be eating in their morning cohort classroom and will proceed directly to their afternoon cohort following the lunch hour.**

- Social center for all students in the morning, at noon hour, after school, and during students' unscheduled time.
- Offers daily specials, drinks, and snacks.

Expectations

- Students should line up in an orderly fashion as directed by signs and staff.
- Backpacks are not allowed in the servery line.
- Students are charged for all items with which they leave the servery.
- Students must clean up after themselves: bags, wrappers, and other garbage.
- Chairs must be replaced at the tables in an orderly fashion.
- Cafeteria supervisors may call on students to help clean up.
- Cans and bottles must be placed in recycle bins.
- Students bringing their own lunch should keep garbage to a minimum.

Building Operator and Caretakers

The caretakers are responsible for the maintenance, cleanliness and tidiness of our school. Student cooperation is necessary to assist them in keeping our school clean and attractive.

- Students should leave the school by 3:15 pm unless they have a specific school sponsored activity.
- Students involved in an extracurricular activity after school hours should remain in the designated area of the activity.
- Students are expected to cooperate fully with caretaking staff.

ACADEMIC PROGRAM

Academic Program Options

Mainstream Program

- Courses of study from Grade 9 through to Grade 12.
- Ten courses are needed to complete Grade 9. Nine are required courses. The remaining one is an elective.
- Minimum of eight credits to complete Grade 10.
- Cumulative minimum of 16 credits for Grade 11, six of which must be at level 20.
- Minimum of 24 credits (Grades 10 to 12) required to complete Grade 12, five of which must be at the 30 level.

Modified Program

- To accommodate students experiencing difficulty with the mainstream academic program.
- Students can earn modified credits in Language Arts, Mathematics, Social Studies, History, Indigenous Studies and Science.
- Placement is based on student achievement during the previous year, cognitive testing and teacher recommendation.

Alternative Education Program

- To accommodate students experiencing difficulty with the modified academic program.
- Students will earn Alternate Education Credits.
- Placement into the Alternate Education Program is based on student achievement during the previous year, cognitive testing and teacher recommendation.

Honours and Advanced Placement Programs

- Honours may be offered in English, French, Mathematics/Calculus, Music, Science/Chemistry, and Studio Art.
- This program presents enriched and challenging opportunities for more capable students.

French Immersion Program

- For students wishing to expand knowledge and skills in the French language and culture acquired in elementary French Immersion programs.
- A minimum of 12 credits in French instruction from Grade 10 to 12 is required for Bilingual Graduation Diploma.

Transition Program (Grade 9 only)

- Allows for more time with an individual teacher and a cohort of students.
- Enhances subject integration.
- Encourages students to learn and practice skills for success.
- Provides for flexibility in teaching styles and student activities through a two-hour time block.

English Program	French Immersion Program
Catholic Studies 90	Education Chrétienne 90
English A90	Français A90
English B90	Français B90
Social Studies 90	English 90
	Sciences Humaines 90
	Mathematics 90 A & B

B.E.S.T.

- Assists students who are academically at risk because of attendance, lack of performance or behavioural concerns.
- Students designated into small groups.
- Academic and social growth facilitated with more teacher interaction.
- Involves one period per day for one or two semesters.
- Students receive credit in the course taught that semester.
- Referrals through teachers, counsellors, and/or administrators.

Additional Programs

- Well-developed Fine Arts program: Photography, Visual Arts, Graphic Arts, Drama, and Choral.
- Practical / Applied Arts credits available in Industrial Arts, Home Economics, Animation, Computer Sciences, Robotics, and Work Education. NOTE: Parents should be aware there are inherent risks when working with power tools.
- Other programs: English as an Additional Language, Partnerships in Education, Career Shadowing, Take a Student to Work, and Learning Assistance.

Special Project Credits

- Special Project proposals and credits are processed through Saskatoon Catholic Cyber School.
- Special Project policy is designed to recognize student achievement in areas outside of the regular Secondary Level program. Student activities that would be considered a normal part of extra-curricular or co-curricular activities generally offered by a school may not be given Special Project Credit recognition.

- ❑ Students may earn up to 3 Special Project credits for out of school initiatives. Special Project credits are not dual credit courses. Students must complete the credit(s) during Grades 10-12. Special Projects are not intended to be delivered in a classroom by a teacher to a group of students. The Special Project proposals(s) **must be** in place and approved prior to the student beginning the project(s). Each credit **requires a minimum of 100 hours** of work and may be subject to auditing by the Office of the Registrar.
- ❑ All GSCS Special Project Proposals are submitted to Todd Paslawski at Cyber School. See the Saskatoon Catholic Cyber School website for application forms and information on how to submit proposals.

Student Learning Behaviours Model

The GCSC Division believes that a student’s attitude towards learning greatly impacts their academic success. Learning Behaviours will be reported on the Progress Reports (see table below). How well students perform the learning behaviours does not become part of their final grade, unless the Saskatchewan curriculum specifies that one or more of the behaviours is a learning goal for a specific course.

Learning Behaviours Descriptions		
Responsibility	Engagement	Respect
<ul style="list-style-type: none"> • Arrives prepared and ready to learn • Completes and submits class work, homework, and assignments according to agreed-upon timelines. 	<ul style="list-style-type: none"> • Is actively involved in the learning process • Uses class time effectively 	<ul style="list-style-type: none"> • Respects the learning environment • Respects the rights of self and others

The following scale will be used to indicate how well a student performs the behaviours:

Always

Learning Behaviour is not a concern; no improvement needed.

Consistently

Learning Behaviour is not a concern; at times appropriate learning behaviour is not displayed.

Inconsistently

Learning Behaviour is a concern; often appropriate learning behaviour is not displayed.

Rarely

Learning Behaviour is a concern; improvement is necessary for success

Credit Requirements and Course Selection English Program

GRADE 10

COMPULSORY

- Catholic Studies 10
- English Language Arts A10 & English Language Arts B10
- or
- English Language Arts A10A & English Language Arts B10A
- Science 10 or
- Science 10A
- Wellness 10

AT LEAST ONE OF:

- History 10
- Indigenous Studies 10

AT LEAST ONE OF:

- Workplace & Apprenticeship Math 10 & Found. of Math & Pre-Calculus 10
- Found. of Math & Pre-Calculus (yearlong)
- Found. of Math & Pre-Calculus 10A & Math Foundations 20A

ELECTIVES:

- Animation 10
- Band 10
- Choral 10
- Clothing, Textiles & Fashion 10
- Commercial Cooking 10
- Drama 10
- English as an Additional Language A10L
- English as an Additional Language B10L
- French 10
- Music 10 (Guitar)
- Photographics 10
- Practical & Applied Arts 10
- Robotics & Automation 10
- Visual Arts 10
- Visual Arts 10A

TOTAL: _____ credits

Non-Credit Classes

- Learning Assistance
- EAL Tutorial
- Grade 9 failed classes
-
-
-

GRADE 11

COMPULSORY

- Catholic Studies 20
- English Language Arts 20
- or
- English Language Arts 20A & English Language Arts A30A

AT LEAST ONE OF:

- History 20
- Indigenous Studies 20
- AT LEAST ONE OF:**
- Workplace & Apprenticeship Math 20

- Math Foundations 20
- Math Foundations 20 (Yearlong)
- Pre-Calculus 20
- Pre-Calculus 20A & Pre-Calculus 30A

AT LEAST ONE OF:

- Computer Science 20
- Environmental Science 20
- Health Science 20
- Physical Science 20

ELECTIVES:

- Animation 20
- Baking & Food Preparation 20
- Band 20
- Career Work Experience 10 (J)
- Career Work Experience 20 (J)
- Choral 20
- Computer Science 20
- Drama 20
- English as an Additional Language A20L
- English as an Additional Language B20L
- English as an Additional Language C20L
- Environmental Science 20
- Financial Literacy 20
- French 20
- Graphic Arts 20
- Guitar Design & Construction 20
- Health Science 20
- Health Science 20A
- Personal Fitness 20L
- Photography 20
- Physical Education 20 Boys/Girls
- Physical Science 20
- Physical Science 20A
- Practical & Applied Arts 20
- Psychology 20
- Visual Arts 20
- Visual Arts 20A

TOTAL: _____ credits

GRADE 12

COMPULSORY

- Catholic Studies 30
- English Language Arts A30 & English Language Arts B30
- or
- English Language Arts B30A & Seminar 30P

AT LEAST ONE OF:

- History 30
- Indigenous Studies 30

ELECTIVES:

- Baking & Food Preparation 30
- Band 30
- Biology 30
- Calculus 30
- Calculus 30A &
- Integral Calculus 30P
- Career Work Experience A30
- Career Work Experience B30
- Chemistry 30
- Chemistry 30P
- Choral 30
- Clothing, Textiles & Fashion 30
- Computer Science 30
- Drama 30
- Food Studies 30
- Foundations of Math 30
- French 30
- Graphic Arts 30
- Interior Design 30
- Law 30
- Music 30P
- Personal Fitness 30L
- Photography 30
- Physical Education 30 Boys
- Physical Education 30 Girls
- Physics 30
- Practical & Applied Arts 30
- Pre-Calculus 30
- Psychology 30
- Studio Art 30P
- Visual Arts 30
- Visual Arts 30A
- Workplace & Apprenticeship Math 30

TOTAL: _____ credits

Credit Requirements and Course Selection French Immersion Program

GRADE 10

COMPULSORY

- Education Chrétienne 10
- English Language Arts A10 or
- English Language Arts B10 or
- English Language Arts B10A
- Français Immersion 10
- Histoire 10
- Science 10 or
- Science 10A
- Wellness 10 Boys or
- Wellness 10 Girls
- Workplace & Apprenticeship Math 10F
- Foundations of Math & Pre-Calculus 10F

ELECTIVES:

- Animation 10
- Band 10
- Choral 10
- Clothing, Textiles & Fashion 10
- Commercial Cooking 10
- Drama 10
- English as an Additional Language A10L
- English as an Additional Language B10L
- French 10
- Music 10 (Guitar)
- Photographics 10
- Practical & Applied Arts 10
- Robotics & Automation 10
- Visual Arts 10
- Visual Arts 10A

TOTAL: _____ credits

YOU NEED 24 CREDITS TO GRADUATE:

- **At least 5 of the 24 credits must be 30-level.**

Non-Credit Classes

- Learning Assistance
- EAL Tutorial
- Grade 9 failed classes
 -
 -
 -

GRADE 11

COMPULSORY

- Education Chrétienne 20
 - Français Immersion 20
 - Français Immersion Intégré 20
 - English Language Arts 20 or
 - English Language Arts 20A & English Language Arts A30A
 - Histoire 20
- AT LEAST ONE OF:**
- Workplace & Apprenticeship Math 20
 - Math Foundations 20
 - Math Foundations 20 (yearlong)
 - Pre-Calculus 20
 - Pre-Calculus 20A & Pre-Calculus 30A

AT LEAST ONE OF:

- Computer Science 20
- Environmental Science 20
- Health Science 20
- Physical Science 20

ELECTIVES:

- Animation 20
- Baking & Food Preparation 20
- Band 20
- Career Work Experience 10 (J)
- Career Work Experience 20 (J)
- Choral 20
- Computer Science 20
- Drama 20
- English as an Additional Language A20L
- English as an Additional Language B20L
- English as an Additional Language C20L
- Environmental Science 20
- Financial Literacy 20
- French 20
- Graphic Arts 20
- Guitar Design & Construction 20
- Health Science 20
- Health Science 20A
- Personal Fitness 20L
- Photography 20
- Physical Education 20 Boys/Girls
- Physical Science 20
- Physical Science 20A
- Practical & Applied Arts 20
- Psychology 20
- Visual Arts 20
- Visual Arts 20A

TOTAL: _____ credits

GRADE 12

COMPULSORY

- Education Chrétienne 30
- Français Immersion 30
- English Language Arts A30 or
- English Language Arts B30 or
- English Language Arts B30A & Seminar 30P
- Sciences Sociales Immersion 30

ELECTIVES:

- Baking & Food Preparation 30
- Band 30
- Biology 30
- Calculus 30
- Calculus 30A &
- Integral Calculus 30P
- Career Work Experience A30
- Career Work Experience B30
- Chemistry 30
- Chemistry 30P
- Choral 30
- Clothing, Textiles & Fashion 30
- Computer Science 30
- Drama 30
- Food Studies 30
- Foundations of Math 30
- French 30
- Graphic Arts 30
- Interior Design 30
- Law 30
- Music 30P
- Personal Fitness 30L
- Photography 30
- Physical Education 30 Boys
- Physical Education 30 Girls
- Physics 30
- Practical & Applied Arts 30
- Pre-Calculus 30
- Psychology 30
- Studio Art 30P
- Visual Arts 30
- Visual Arts 30A
- Workplace & Apprenticeship Math 30

TOTAL: _____ credits

Principal's Honour Roll Requirements

Averages are calculated as follows in determining the Principal's Honour Roll. The aggregate mark at each grade level must be 85% or higher. Students on the Honour Roll with an average between 90% and 94.9% will receive the designation of "Distinction". Students with an average of 95% or greater will receive the designation of "Great Distinction". **Honour Roll averages are calculated up to two decimal places.**

Grade 9 - 10 final marks (aggregate minimum mark is 850) $850 \div 10 = 85\%$

English Language Arts A90	English Language Arts B90
Catholic Studies 90	Social Studies 90
Mathematics A90	Mathematics B90
Science 90	Arts Education 90 / Band 90
Physical Education 90	and 1 elective

Those students in Math 90 Honours will have their Honor Roll calculated out of 9 rather than 10.

(The Workplace and Apprenticeship 10 can be used in their Grade 10 year.)

Grade 10 - 8 final marks (aggregate minimum mark is 680) $680 \div 8 = 85\%$

- only Level 10 marks are used

English Language Arts A10	English Language Arts B10
Catholic Studies 10	History 10 <u>or</u> Indigenous Studies 10
Level 10 Mathematics	Science 10
Wellness 10	and 1 elective at Level 10

Grade 11 - 7 final marks (aggregate minimum mark is 595) $595 \div 7 = 85\%$

- only Level 20 marks are used

English Language Arts 20	Catholic Studies 20
History 20 <u>or</u> Indigenous Studies 20	
One Level 20 Mathematics	One Level 20 Science
and 2 electives at Level 20	

Grade 12 - 8 marks (aggregate minimum mark is 680) $680 \div 8 = 85\%$

- only Level 30 marks are used

English Language Arts A 30	English Language Arts B 30
Christian Ethics 30	History 30 <u>or</u> Indigenous Studies 30
and 4 electives at Level 30	

- the eight marks are made up of First Semester Final Level 30 marks, those previously completed, and the mid-term marks of the Second Semester.

N.B. For French Immersion students, an English Language Arts class is required, in addition to the other required courses in the grade under consideration.

Permission to Discontinue a Class (PTD) or to Change Classes

- ❑ Requests to discontinue may be granted for special reasons, if approved by a parent and an administrator.
- ❑ Class changes are considered within the first five days of the semester only if there is room in the requested class. Change of teacher requests are not permitted.

Graduation Procedures and Activities

- ❑ Applications for Graduation are distributed through homeroom in early February.
- ❑ To be eligible for graduation, students must enter semester 2 with a minimum of 19 credits and must be registered in enough courses to total at least 24 credits, including required courses (see Credit Requirements on preceding pages). Students must also meet Grade 12 requirements of Saskatchewan Ministry of Education. **Students must be passing all classes required for Graduation by the mid-term report period of the second semester.**
- ❑ School sponsored Graduation activities include:
 - a) The Grade 12 retreat (attendance mandatory).
 - b) Graduation rehearsal: Held in Holy Cross Theatre, usually the second last day of exams (attendance mandatory).
 - c) Graduation Mass and Exercises: Held at the end of June after final exams. Graduands may invite as many guests as they wish to the Exercises. Tickets are not required and there is no admission charge.
 - d) Graduation Banquet: All Grade 12 students, parents, guests and staff members and their spouses may attend the banquet. Each person in attendance at the Graduation Banquet must purchase a ticket (including the graduate), banquet tickets are not included in the Graduation fee.

There is a limited number of tickets available for each graduate.

- ❑ Costs for graduation are covered by a fee paid by participating students with the exception of Graduation banquet tickets which must be purchased.
- ❑ The Graduation Committee consists of the SRC Co-Presidents and representatives from each semester 2 Grade 12 home room. These students are responsible for assisting in the planning of school-sponsored activities.
- ❑ Activities associated with graduation other than those listed above are to be planned by students and parents and are not sponsored by the school.
- ❑ All graduands must wear the appropriate caps, gowns, and stoles. The cost for these items is covered in the graduation fee paid by the participating students.
- ❑ A student may only participate in graduation exercises once.
- ❑ Graduation photos are taken at the school. If students want their photo to appear on the Grad Composite and in the yearbook, the school photographer must take their photo.

ATTENDANCE

Attendance: Phone 306-659-7606

SafeArrival: <https://go.schoolmessenger.com> or 1-844-425-7221

Parents/guardians are legally bound by the Education Act of the Province of Saskatchewan to take all steps that are necessary to ensure that their children are in regular attendance at school. Conversely, the school has an obligation to inform parents when students are absent.

The performance of students in their studies is closely related to their attendance record in class. The evaluation policy of the school and the Ministry of Education is based on class performance, regular attendance, and meaningful classroom participation, to name a few.

Students who are absent from school will be required to have their absences acknowledged by a phone call from a parent or guardian prior to their return to school. Parents/guardians should contact the school by phone or with the app before the absence, if the absence is anticipated, or during the absence. The School Messenger app/web page can only be used for future or current day absences. For all past absences the parent/guardian must contact the school attendance line directly at 306-659-7606.

The Automated Calling System will automatically call homes/send emails of students on the day of their absences for all students whose absences were not acknowledged by a parent/guardian.

Students are responsible for making up all work missed when they are absent from class. Students should make arrangements with classmates to obtain information about missed notes, assignments, and examinations.

Students that will be away for 3 or more days on a planned absence are required to inform the office. They are to obtain an Extended Absence form from the Attendance Secretary and talk to each of their subject teachers to determine what work will be missed and as such gather information to keep up with the material.

Students in excess of 10 absences or lates may be placed on an attendance contract with an Administrator and will be monitored for future absences.

Promptness

- Students are expected to be in their designated places when the tone sounds to begin instruction. Coming late for class interrupts the instructional process.

- ❑ When a student arrives late for class, the teacher may take some immediate action to assist the student in making better choices, or may refer the student to an administrator for action if the tardiness is on-going.

Homework during Extended Absence

Framework of Understanding Extended Absence

(Sections 156 and 157 of The Education Act outline the legal responsibilities of parents with respect to their children's attendance at school. Holy Cross High School offers parents/guardians and students the following information in accordance with The Education Act:

- ❑ We believe that education does happen in places other than school, and we support parents and guardians who value the broadening of their children's experience through travel, athletic pursuits, and cultural involvements.
- ❑ The parent or guardian is responsible for implementing the measures to maintain reasonable continuity in the progress of the pupil in his or her courses of instruction.
- ❑ High school education in the twenty-first century is interactive, experience-based, and collaborative; therefore, simply getting the work that was missed can never be an entirely effective substitute for what happens in the lab, athletic venue, studio, shop, or classroom.
- ❑ High school teachers do not have pre-packaged lessons to hand out. Missing out on valuable instruction, discussion, and hands-on learning will be an unavoidable consequence of extended absence.
- ❑ The personal benefits of out-of-school activities must be weighted against the academic costs associated with absence.
- ❑ Extended absence from class may impact achievement.
- ❑ Upon their return, students must take the initiative to secure class notes and assignments from a reliable classmate, and write any exams missed in a timely manner.
- ❑ The following are some of the factors which will influence a student's ability to be successful:
 - a student's attendance and performance history
 - types of activities missed
 - whether or not examinations have been missed
 - duration of absence

Process for students and parents/guardians:

- ❑ Student will advise teachers of the absence at least one week prior, and present the Extended Absence Form to be completed.
- ❑ Student will return **COMPLETED** and **SIGNED** form to the Attendance Secretary. A copy will be distributed to each teacher and the form will be kept on file.
- ❑ Student will complete missed work, and upon return, submit assignments and write any missed exams in a timely manner.

It is imperative that students and parents/guardians participate fully in this process in order to minimize the effects of the extended absence. Students are strongly encouraged to access the following supports offered at the school:

- EAL/LAT support (offered daily from 12:00-12:30 pm)
Bookings: <http://bit.ly/HCEAL>
- Optional Tutorial (offered daily from 2:30-3:00 pm)
Bookings: <http://bit.ly/HC230Tutorial>

***For the 2020-2021 school year, all staff will have a Learning Management System (LMS) for students to access should they be forced to isolate due to COVID19. The LMS is not a replacement for in class instruction, but will assist students in keeping up with class work that has been assigned.**

The LMS is not intended for learning purposes past designated absenteeism due to COVID19.

Extended absence from class may result in students selecting for a Cyber School option.

Unscheduled Time

Students should not be at school when they do not have a scheduled class in a specified block.

SCHOOL INFORMATION AND PROCEDURES

Morning Prayer

Morning Reflections and Prayer will be conducted over the intercom immediately after the tone to begin period one. Students in the hallways or commons area during this time are to stop what they are doing and be attentive. Following morning prayer, students who are in the hallways may proceed to their classes.

Daily Notices

Information regarding school activities will be read by teachers. Student notices can be viewed on the school's web page at <https://www.gscs.ca/studentsandfamilies/schools/HCH/Pages/StudentNotices.aspx> or on the infocast screens throughout the school.

Emergency Evacuation

- When the fire alarm rings, evacuate the school immediately.
- Walk briskly to designated exits by the routes indicated on the signs near classroom doors. Do not take books or go to lockers. The last person to exit the classroom should close the door and turn off the lights.
- Move well away from the exits and the building, and report to the classroom teacher for attendance-taking.
- Do not re-enter the school until instructed to do so by an administrator.
- When the fire alarm rings at noon hour or after school, all students and staff must evacuate the school using the nearest exit. Students and staff must move well away from the exits and the building. Students cannot re-enter the building until instructed to do so by a staff member.

Emergency Lock-Down Procedures

- For a full lock-down, the following announcement will be made:
“A school lockdown is in effect.” (repeated twice)
Classes stop and Full Lock Down protocols are put into effect.
- For a perimeter lock-down, the following announcement will be made:
“A perimeter lockdown is in effect.” (repeated twice)
Classes continue as usual. Only entry to and exit from the school are controlled.
- In both cases, students are to follow instructions provided by staff.

Care of Personal Property

- Students are responsible for their own personal property.
- All personal items, including gym clothing, should be clearly marked with the student's name.
- Students should avoid bringing to school large sums of money, expensive outerwear, or other valuables. The school is not responsible for stolen or misplaced articles or cell phones.

Locks and Lockers

Due to recommendations by the Provincial Government and the Chief Medical Health Officer, students will not be issued locks and lockers for the 2020-2021 school year. Students will be required to “pack in and pack out” all items required for each school day.

Pedestrian Safety and Use of Bicycles

- Use and respect the crosswalks at various intersections around the school for the safety of all.
- Students who ride their bike to school are to use the bike racks provided in front of the school and behind the transition wing to lock their bikes. Bikes should not be locked to flag poles, parking signs and fences.
- Bicycles should be locked with a secure bike lock to prevent theft. The school is not responsible for stolen bicycles.

Lost and Found

- Lost or found articles should be reported to the Main Office. Gym equipment and gym clothing should be brought to the Physical Education Department.

Student Cards

Each student who pays student fees and has a photo taken receives a student card. Student cards are necessary for:

1. Identification as a student.
2. Qualification for student rates on the transit system.
3. Admission to some school events.

If a card is lost, a new one may be obtained from the main office for a small fee.

Student Photos

- Student Photos for the 2020-2021 school year will take place on Thursday, September 3rd and Friday, September 4th, when students come to pick up their timetables.
- Students are reminded that the school dress code is in effect for photos and students who are in violation of the dress code will be required to change before their photo can be taken.
- Students who are in violation of the dress code will not receive their proof package or their student ID card and will be required to have their photo taken on retake day for a fee.
- A standard pose will be taken of all students for school purposes. This is the pose that will be used for student cards and the yearbook.
- Students will receive a proof package in September and can order photos from this package. Prices of photos will vary according to the number and type of photos ordered.

- Students who miss the photo day in September will have the opportunity to have their photos taken on retake day in October. These students will be without a student ID card until that time.
- Student ID cards are used to borrow library materials from the school library, as proof of registration at Holy Cross High School at any extracurricular event, and proof of registration to ride the city transit buses at a student rate.
- Please note that, if your student wants to receive a yearbook for the 2020-2021 school year, there will be a charge on their student fee invoice in the fall. If you choose not to receive a yearbook, you will not be charge for it. The decision to receive a yearbook is a final decision as books are ordered according to what has been paid for. All yearbook orders must be paid for prior to November 2nd, 2020.

Allergies / Life-threatening Conditions

Some students at Holy Cross High School have life-threatening allergies to certain foods and other substances. All students should take appropriate precautions. Please let the office know of any life-threatening conditions or allergies.

Parking

- Students are not allowed to park in the Porter Street staff parking lots.
- Students who drive to school can park on the streets surrounding Holy Cross High School or in the student parking lot behind the school on the east side of the gravel lot adjacent to the trees.
- Students parking in staff parking sites in any Holy Cross parking lot are subject to a \$60 parking ticket.
- Students are advised to be mindful of and obey all parking signs in Holy Cross parking lots. Vehicles parked in contravention of parking signs are subject to a \$60 parking ticket.

Student Fees

SRC Fee	\$40.00	<i>Fine Arts Fees</i>	
Yearbook (optional)	32.00	Visual Communications 90	25.00
Locks (one time purchase)	12.00	Band 90 (music folder)	22.00
<i>Graduation Fees</i>		General Fine Arts 90 (Visual Arts)	25.00
Includes cap & gown rental	70.00	Visual Arts 10 / 20 / 30	40.00
Grade 12 retreat	25.00		

Honour Programs

Chemistry 20H	25.00	<i>Practical Arts Fees</i>	
Chemistry 30AP	35.00	Baking and Food	40.00
Physical Science 20H	25.00	Preparation 20/30	
Environmental Science 20H	25.00	Career Work Exploration 10/20	20.00
Science 10H	15.00	Career Work Exploration 20I/30I	20.00
Studio Art 30	90.00	Career Work Exploration A30/B30	20.00
Visual Arts 10H / 20H / 30H	40.00	Clothing 10	20.00
		Clothing 30	20.00
		Commercial Cooking 10	40.00
		Computer Prod. Tech 10	25.00

Physical Education Fees

Gym Uniform	25.00	Food Studies 30	40.00
Shorts Only	15.00	Graphic Arts 20 / 30	40.00
Shirt Only	10.00	Guitar and Design 20	100.00
Personal Fitness 20 / 30	85.00	Interior Design	20.00
Physical Education 20 / 30	85.00	New Media Studies	15.00
Phys Ed Lock	12.00	Photo Graphics 10	25.00
(to be used in the gym)		Photography 20 / 30	35.00
		Practical Arts 90	35.00
		Practical & Applied Arts 10 / 20	35.00
		Practical & Applied Arts A30	35.00
		Robotics	65.00

No refunds of student activity fees will be made. Refunds of course fees will be prorated after 15 days into the course up to 35 days. Students who withdraw from a course for which fees have been paid must speak to the main office regarding a refund.

Each year, student activity fees are based on the needs of the extracurricular program of the school. At the end of an academic year, a surplus may occur. These funds will be directed after HCCSCC approval for special projects of the school in the following academic year.

Extra-curricular Program

The extra-curricular program plays a vital role in the total school experience. It enables students to develop their God given talents by participating as fully as possible in the spiritual, social, and athletic life of the school. Students should involve themselves in at least one or two activities during the course of their time at school.

***Due to COVID19 all extracurricular activities have been suspended until further notice.**

Saskatoon Secondary Schools Athletic Directorate

School teams governed by this association are generally competitive in nature. Students try out for positions on these teams. The coaches involved make the selections and their decisions are final.

Our Neighbours

We must respect our neighbours, both residential and commercial, in our words and actions, especially our neighbours living across McEown Avenue; Cosmopolitan Court, Stensrud Lodge, and Chalet Gardens. The lawn and grounds of these homes are out of bounds for Holy Cross students. Students are to conduct themselves courteously towards others when they are on the Market Mall premises.

Visitors

- All visitors to Holy Cross High School must make an appointment with the main office by calling 306-659-7600 and pressing “0”.
- Visitors will be required to scan the schools QR scan code prior to entering the building.
- Holy Cross High School programs and policies are designed to meet the needs of the students. During the school day they are not designed to serve other members of the community.
- Students should not make arrangements to meet with or visit with other members of the community at Holy Cross during the school day. Noon hour or after school meetings should be arranged off school property.
- Visitors entering the school must proceed directly to the Main Office to register with an Administrator.
- Authorized visits between our students and visitors can take place only in the Main Office.
- Staff observing visitors in the building who are loitering or visiting will instruct them to leave the building immediately.

Student Crime Stoppers

- The purpose of this program is to make students aware of their responsibility to report crime if they witness it, whether in school or out.
- Report crime by calling Crime Stoppers at 306-653-TEEN or reporting crimes to a staff member.

Driver Education

- ❑ Holy Cross High School, in cooperation with Klassen Driving School Ltd. (klassendrivingsschool.ca), offers a program of driver education for students. The program places emphasis on instilling a mature driving attitude and developing good driving skills among young drivers. The in-class portion of the program consists of thirty hours of instruction offered after school during a four week period. The in-car training includes six hours of instruction. Students should miss only one class period per subject to accommodate the in-car training component. A summer class may also be offered.
- ❑ Students will need to register online with Klassen's Driving school in order to be enrolled in the Driver Education program. Information on how to register is available at the main office.
- ❑ Students will receive an email from Klassen's Driving school with an invitation to a class which they will be required to reply to in order to be accepted in the class.
- ❑ Students must be aware that they may be disqualified from the driver education program for absences from the in-class and/or in-car instruction. The driver education teacher will inform students about the requirements of the program. Disqualified students may be required to register with an external driver educator at their own costs. A current cost for this service is approximately \$500.00.
- ❑ Students who miss a drive will be charged for the session.
- ❑ This is a non-credit course.

Holy Cross Catholic School Community Council (HCCSCC)

Parents are encouraged to volunteer their time by joining the Holy Cross CSCC. The first meeting for the 2020-2021 school year will take place on Monday, September 21st at 7:00 pm in the school Library. At the meetings school information is shared and the Administration team works with the parents to help make Holy Cross an even better school. The council meets approximately every 6 weeks throughout the school year so the time commitment is minimal. For more information or to volunteer please contact the school at 306-659-7600 and speak with an Administrator.

Outside Agencies

The numbers listed below are agencies that counsellors deal with on a daily basis. Students are encouraged to see a counsellor if they require these services. In the event of an emergency, or where anonymity is preferred, phone numbers for outside agencies are listed below.

Addiction Services	306-655-4100
Adult Basic Education, Saskatchewan Polytechnic	306-659-5702
Alanon / Alateen	306-665-3838
Alcoholics Anonymous	306-665-6727
Birthright	306-343-6636
Catholic Family Services	306-244-7773
Community Clinic	306-652-0300
Crime Stoppers Saskatoon	1-800-222-8477
Department of Social Services (Child Protection)	306-933-5961
Family Service Bureau	306-244-0127
Indian-Metis Friendship Centre	306-244-0174
KIDS Helpline	1-800-668-6868
Learning Disabilities Association	306-652-4114
Legal Aid Commission	306-933-5300
Mobile Crisis / Suicide Crisis	306-933-6200
Saskatchewan Health Line	8-1-1 (24 hrs)
Saskatoon Police Services	306-975-8300
Schizophrenia Society	306-374-2224
Sexual Assault Centre	306-244-2294

Or

Text: **TALK to 686868**

SCHOOL AND SCHOOL DIVISION POLICIES

Academic Integrity Policy

Cheating in any form is dishonest and unfair to students who pursue their studies honestly. Breaches of academic integrity include:

- Using or possessing unauthorized information in exams.
- Making up or distorting lab results, projects, or reports.
- Plagiarizing or representing another's work as one's own.
- Using an unfair mechanical or technological advantage.
- Aiding another student's dishonesty.

Discipline and consequences for breaches of academic integrity may result in one or more of the following actions:

- A mark of zero for that particular exam, report or project, and a referral to the office.
- In the case of a final exam, referral to the school administration. In most cases, a mark of zero will be assigned for that exam.

2020/21 Student Technology Acceptable Use Policy

Greater Saskatoon Catholic Schools promotes the use of technology in our learning. Technology use and interactions with it should always be rooted in faith, growing in knowledge and reaching out to transform the world. School owned or personal technology should be used in a manner that respects all people.

As a student of Greater Saskatoon Catholic Schools, I am aware of my responsibilities, and the possibility of consequences with regard to the use of technology.

1. I understand that the technology I am using is for school related purposes. I will not adjust or change any settings or preferences unless directed to do so by a teacher.
2. I understand that GSCS staff and students use Microsoft Office 365, which is a cloud-based service.
3. I understand that I should follow all established Internet safety guidelines:
 - a) I will only use language that is deemed appropriate in the classroom. This includes—but is not limited to—profanity, racist, sexist, or discriminatory remarks.
 - b) I will protect all of my personal information and be able to access my privacy settings when using technology.
 - c) I will not post personal information on the web without considering the 3 privacy implications: i) ownership, ii) accessibility and iii) erasability. Examples of personal information are; last names, and personal details such as address or phone numbers.
 - d) I will not post photos/videos of myself or others without written parental/guardian consent (Part One of the Media Release form).

e) When signing up for a web tool, I will consult the terms of service, answer questions truthfully and take appropriate steps to protect my privacy. If I am unsure of what to do, I will ask my teacher for assistance.*

4. I am aware that my GSCS email account as well as all GSCS network activities are monitored by GSCS staff members. Inappropriate content will be flagged and addressed by administration.

5. I will not share any passwords associated with my GSCS account. I will not use the account of another student or GSCS staff member.

6. I will always follow instructions when using technology.

7. I will always use proper care in handling technology. If I damage a device or use technology improperly, repair/replacement costs will be dealt with on a case by case basis between the school, student and parent/guardian.

8. GSCS recognizes that many students bring their own technology to school. As such, personal technology is included in this Acceptable Use Policy (AUP). I will use my device in a responsible and appropriate manner at school, and while participating in school related activities.

*Due to legislation in the United States, many websites, apps or tools state in their terms of services that students must be of a certain age to use the website. Many of these same websites will allow the students to sign up even if they don't meet the age requirements of that website. Therefore, teachers will use their professional discretion to choose appropriate, educationally relevant online tools when using them in the classroom. Students will be explicitly taught any relevant Digital Citizenship skills as they relate to privacy and personal information.

Alcohol and Other Drug Use Policy

- Students must be in a condition to learn and avoid situations that create a problem for themselves, others, or the school.
- The possession, use or trafficking of alcohol or drugs is illegal.
- Misuse of alcohol or drugs during the school day or at school activities will result in one or more of the following consequences: parental involvement, referral to an Addictions Counsellor or Rehabilitative Agencies, police involvement, and suspension and/or relocation to another school.

Smoking and Vaping Policy

Smoking and vaping are the most preventable cause of illness and death.

- Students are asked to refrain from smoking and vaping for their own physical health and the health of others.
- Holy Cross High School is a smoke and vape free environment. Smoking and vaping on school property, including the student parking lot, or in the school is not permitted.
- Grade 9 and 10 students are not allowed in the designated smoking area across Porter Street at any time.

- ❑ Students in violation of these policies will face school consequences which may involve Saskatoon Police Services being called and a ticket being issued.

Athletic Policy

Policy Objectives

The purpose of this policy is to guide staff, students, and parents in their participation in the Holy Cross High School Athletic Program, and to assist in the development and well-being of all participants. This policy cannot cover all of the circumstances that may arise in the administration of an organized athletic program, and is not intended to be a substitute for the application of Christian principles and common sense in the administration of the program.

Clearly, participation in inter-scholastic athletics is a privilege, not a right, for both coaches and student-athletes, and by extension, parents of student-athletes. Thus, along with that privilege, participants must accept several responsibilities that will be articulated in this policy.

Ultimately, all policies and expectations outlined hereafter are intended to provide all athletes and coaches an environment in which the growth and wellness of all participants are vigilantly safeguarded.

Philosophy

The Athletic Program at Holy Cross High School shall be based on the following premises:

- Christian values and fair play direct our athletic program, and therefore must always prevail.
- Inter-scholastic athletics is an important part of the overall educational program.
- The inherent goal of high school athletics is to help young people develop skills that will be significant and positive factors throughout their lifetime.
- Inter-scholastic athletics provides an enrichment opportunity for students who display strong interest and aptitude in athletics.
- While athletics is one of the key areas in the total operation of the school's program which is exposed to public display, focus will remain on the personal development of the student rather than on the enhancement of the school's prestige.
- Community-building through cooperative programs and friendly competition with other schools is a goal of this program.
- Participation in the Athletic Program is a privilege that participants must reciprocate with responsible deportment, full commitment, and the display of Christ-like values.

Objectives of the Athletic Program

- To help students learn to cooperate and compete with others in a Christ-like

manner.

- To help students in the development of lifelong learning through athletic skills and their application.
- To help students develop a strong work ethic and sense of commitment.
- To help students develop life skills such as courage, commitment, honesty, humility, positive leadership, discipline, teamwork, and fair play.
- To help students experience the full joy of preparation and participation in athletic competition.
- To help students pursue post-secondary athletic opportunities.
- To help the student body develop a vibrant school spirit.

Policies and Procedures

A. Program Offerings

Prior to the commencement of each school year, the principal, in consultation with Advisory Council, will determine the sports activities that Holy Cross High School will offer in the upcoming school year. Extracurricular coaching is supervised by staff on a volunteer basis.

B. Team Selection

- All students participating in the program must adhere to the eligibility requirements as outlined by the SHSAA and the SSSAD.
- A team will be selected through a fair and impartial evaluation conducted by the coaching staff at the beginning of the sports season. The coaches will explain the tryout procedure and criteria prior to the first tryout practice. Selections for a team are not to be made before the third practice at all levels of play. Students who feel that they have not been given reasonable opportunity to make the team are to approach the head coach to request an additional opportunity to demonstrate their strengths.
- The availability of resources and the number of participants needed, as determined by the coach, athletic director, and the principal, will establish the number of students selected to any one team.
- Grade 9 and 10 students are encouraged to play at the Junior team level. The coaching staff of the sport involved will make decisions concerning students playing above their grade level after consultation with the athlete's parents, the athletic director, and the principal.
- In order to avoid any appearance of undue influence in the team selection process, and to avoid placing unnecessary pressure on student-athletes, parents are asked not to attend tryout practices.
- Prior membership on a team or participation in any other facet of the school program will have no bearing on the selection process.
- Final team selection is left to the discretion and judgment of the head coach and may include consultation with the athletic director and administration.

C. Participation

- It is expected that all student-athletes will conduct themselves within the objectives of the mission statement of Holy Cross High School. Student-athletes are also expected to be in full attendance and are also expected to maintain their academics to the best of their abilities.

- For student safety, students absent from school due to illness beyond a half-day are not permitted to participate in any activity, practice session, or inter-scholastic competition on that day.
- Students suspended from school, either in-school suspension or out-of-school suspension, are not permitted to participate in any school-related activity for the duration of the suspension.
- Practices are essential for proper conditioning, improvement of technique, and the orderly progression and development of the total team. Athletes are required to attend all scheduled practices unless absent due to illness or excused by the coach. Appointments, if at all possible, should be arranged so they do not conflict with practices or games. Coaches, in consultation with athletes, are responsible for setting the practice schedule during vacation periods. Students are encouraged to attend practices scheduled during vacation periods unless they are excused by their parents in advance.
- Student-athletes are expected to maintain a satisfactory level of effort in their academic endeavors. If, in the opinion of classroom teachers and the coaches, a student-athlete is not maintaining reasonable academic effort, he/she may be deemed unable to participate in an activity. This will be done in consultation with the principal.
- Tobacco use, use of drugs or any controlled substances, and consumption of alcohol are prohibited, and could be cause for suspension or dismissal from the team if the violation occurs during the school year. Each coach, in consultation with the athletic director and the principal, will determine the appropriate course of action in such an event.
- Students engaging in activities that are not edifying to their school, their teammates, and themselves may be subject to suspension or dismissal from the team if the violation occurs during the school year. Each coach, in consultation with the athletic director and the principal, will determine the appropriate course of action in such an event.

D. Playing Time

- At all levels, it is the coach's responsibility to determine who will play and how much they play in game competition. Students should fully understand that by joining a team they are accepting the pleasures and benefits of participating as well as the responsibility and commitment to fill a meaningful role on that team.
- Junior athletics are more developmental in nature and games are more participation-based. An athlete who attends practices regularly, consistently works hard, and displays a positive attitude, can expect a fair share of playing time over the course of the season, regardless of his/her ability. The amount of playing time is to be determined by the coach as the season progresses, and it might be expected that in year-end tournaments or championship games, coaches might choose to substitute more sparingly.
- Senior athletic activities have a higher focus on competition. It is expected that each student-athlete will play in game situations as much as is practical depending upon ability, game situation, relative importance of the competition, grade level, and other factors determined by the coach. It is

expected that each coach would develop a meaningful role for each team member that provides the student-athlete with an opportunity to learn and to grow.

E. Uniforms

- The athletic department will be responsible for providing a reasonable quantity and quality of uniforms for each team that represents Holy Cross High School. Uniforms will be ordered on the basis of available resources and need. The coach responsible for each activity must consult the athletic director.
- It is expected that each athlete will provide a reasonable level of care to all uniforms and equipment issued by the school. Student-athletes will bear the responsibility of the full replacement cost for any uniform or equipment that is lost or damaged outside of reasonable use.

F. Fees

- Student-athletes will be responsible for payment of participation fees, as set by the coach, having received approval from the principal.
- Cost will not be a barrier to any student participating in any athletic activity offered by the school. Student-athletes facing financial pressures should be referred by the coach to the athletic director. In consultation with the principal, options will be explored to facilitate full participation.
- Tournament travel, having received principal and superintendent approval, will have an appropriate budget approved, as part of the application process to travel.

Expectations

A. Athletes

- To conduct oneself within Catholic Christian values.
- To be punctual and prepared for all practices and games.
- To achieve to their potential academic standards and to be responsible for class work missed for game or tournament participation.
- To represent Holy Cross High School at all times in a dignified and positive fashion, acting as an ambassador for Holy Cross High School.
- To be dedicated to their team and teammates. Athletes choosing to play an additional sport outside of the school during the same season are expected to honour the school's practice and game schedule first. Students need to communicate particular situations to the coach at the beginning of each season.
- To initiate dialogue with the coach if concerns regarding one's role on the team arise. This dialogue should be initiated during the school day, away from the practice venue.
- To take pride in striving to improve skills and knowledge every day. To place primary commitments to God, family, and academics.

B. Coaches

- To model Christ-like leadership.
- To convey personal expectations, within the scope of this policy, to parents and student-athletes.
- To establish effective communication between coach and parents regarding

schedule of practices, travel to games/tournaments, etc.

- To take appropriate action on concerns brought forth by student-athletes or parents by reporting to the athletic director and the principal.
- To ensure all student-athletes are nurtured into a role where they have the opportunity to learn and grow.
- To understand and to be able to teach the fundamentals of the activity.
- To make corrections and coaching points in a positive and reassuring manner.
- To display confidence in the honesty and integrity of opponents and officials.
- To instill a desire in all student-athletes to compete honestly and exercise fair play.

C. Parents

- To exhibit Christ-like behavior by positively supporting and encouraging teams.
- To respect decisions made by officials and coaches.
- To refrain from attempting to coach student-athletes from the stands.
- To utilize the following protocol to address concerns or issues with a coach
 - encourage your son/daughter to approach the coach
 - if the issue remains unresolved approach the coach yourself during the school day, away from practice or game sites
 - if still unresolved, the issue should be referred to the athletic director
 - if still unresolved, the issue should be referred to the principal, who will make the final decision on any parental concern.
- To assist students in achieving and maintaining a healthy lifestyle by promoting a balance among academic, athletic, spiritual, and personal goals.

Bullying Policy

a. What Is It?

- Bullying occurs when a person is the target, of repeated hurtful actions.
- Bullying occurs when there is an imbalance of power so that the victim has difficulty defending himself or herself.
- Bullying may include verbal or physical attacks designed to provoke or hurt another person.

Research shows that the vast majority of students do not engage in bullying as an aggressor, but that most children experience bullying – either as bystanders, or targets. Some students miss school because of perceived threats or because they are worried about what may happen to them at school. Surprisingly, adults at school are often unaware of bullying because the bullying is often done in insidious ways. Cyber bullying is on the rise and students are advised to refrain from this form of bullying. Please report all forms of bullying to an administrator.

b. What Do We Do?

When reports of bullying do occur, our school has a number of processes that assist students and parents. Typically, the first report of bullying is made to a classroom teacher. The teacher will attempt to understand the situation and deal with it directly with the students involved. Teachers, counsellors or administrators may take several courses of action:

- ❑ Bring the students most concerned together for a discussion on the effects of bullying and how it must stop.
- ❑ Have discussions in classrooms about the effects of bullying and what students can do to prevent bullying (ie. Do not provide an audience for abuse, report the abuser etc.).
- ❑ Remind students about our school’s Code of Conduct, the reasons for this code and the consequences for breaking the code.
- ❑ Seek a guidance counsellor’s or RAP teacher’s advice.
- ❑ Refer the students directly to a school counsellor, RAP teacher or school social worker.
- ❑ Seek counsellor-led mediation by contacting Student Services in our school.
- ❑ Involve parents in the process to support our students.
- ❑ Seek direct administrative intervention for serious or repeat occurrences.

Our school’s Code of Conduct is our guide in how we treat each other at Holy Cross High School. In this code, our Holy Cross Catholic School Community Council, our students and our staff have agreed to “dedicate ourselves to treating each other with Christian dignity and respect.”

c. Intervention Process

Students who bully other students will *usually* be dealt with in the following manner, depending on severity of the incident:

- 1st Incident** – Student will receive a warning, a phone call home and a connection to a counsellor.
- 2nd Incident** – Student will receive a one day suspension a phone call home and must see a school counsellor.
- 3rd Incident** – Student will be suspended from school for three days or may be referred to an alternate school.

Much is done to promote our Catholic Christian values at Holy Cross High School and we are blessed with tremendous support from parents. We ask that parents treat bullying as a serious issue. We ask that parents get involved with their teens and talk with them about the situation. It may be helpful for the student to write out what happened and how they feel about the situation. Encourage your children to report bullying to their classroom teachers, counsellors, administrators or any adult in the building. We encourage parents to talk to a teacher, counsellor or administrator about the situation and ask for help at 659-7602 or 659-7603. Often, administrators, teachers and other adults are not aware of the situation and need to know this information, in order to help.

Dress Code

The school is considered a place of work. Consequently, students are expected to dress appropriately, exercise good taste, and take pride in their personal appearance. These expectations are not meant to hinder anyone’s ability to choose clothes, but to assist students in developing positive and responsible attitudes towards appropriate dress at school and in the workplace:

- ❑ Because social distancing is not possible in school, all students, staff and visitors are required to wear a mask that covers their nose and mouth.
- ❑ Clothing should be clean and neat. Excessive tears and rips, and tears and rips above mid-thigh are not appropriate.
- ❑ Clothing with inappropriate messages is not permitted. Slogans advocating substance or alcohol use, vulgarities, prejudicial or sexist mottoes, playboy symbols, satanic messages, or that are gang related have no place in a school.
- ❑ Tops of shoulders, backs, underwear, and midribs must be covered. Halter shirts and tube tops, spaghetti straps, muscle shirts, half shirts, mesh shirts, see-through or sheer clothing, sun suits, and beach wear, are considered inappropriate school apparel. Sleeveless sports jerseys must be worn with a T-shirt underneath. Shirts scooped low at the neck or back are not appropriate.
- ❑ Shorts and skirts must be mid-thigh or longer.
- ❑ Gym shirts and shorts are to be worn for Physical Education classes and activities only.
- ❑ Outerwear, caps, hoods, and bandanas are removed in a work or school setting. Caps, hoods and jackets should be removed when students enter the building as a sign of courtesy. Students should store outerwear and caps in their lockers during school hours.

Internet Acceptable Use Policy (Greater Saskatoon Catholic Board of Education and Holy Cross High School)

The Internet can be a valuable resource to students needing to access, evaluate, use, and produce information. Usage of the Internet should follow the Greater Saskatoon Catholic Schools mission statement. Internet access is a privilege, not a right.

- ❑ E-mail accounts will not be given to individual students.
- ❑ Student access to Hotmail or other free web-based accounts on school computers is not permitted.
- ❑ Use of chat lines or news groups is not allowed except under the direct supervision of a teacher for a specific purpose.
- ❑ School rules for proper behaviour and communication apply.
- ❑ Articles may be printed from the Internet for school-based research at the cost of 10 cents per page if such printing is in accordance with copyright regulations.
- ❑ Inappropriate use of the Internet will be cause for disciplinary action that could include but not be limited to:
 - Internet/computer privileges being revoked for a period of time;
 - Student's right to attend a class being revoked;
 - Possible suspension or relocation from school.

Mobile Device Acceptable Use Policy

- Mobile devices must be on “**silent**” **mode** while students are at school.
- Mobile devices **may not be used** during class time, unless directed by a staff member.

Students who inappropriately use their mobile device during class time will have it taken to the Main Office and have to retrieve it after Period 5. For a second infraction, their parent or guardian needs come to the school to obtain it. The office is open until 4:00pm for mobile device pick-up.

- Mobile devices **shall not be used** to bully. **This is a criminal offence.** In these instances, the school’s processes for dealing with incidents of bullying may be put into effect. Other consequences will be considered as necessary.
- Video & audio recording are not allowed in or out of the classrooms unless approved by the teacher.
- Mobile devices may not be used in washrooms, change rooms or the gymnasium.

AWARDS

Academic Awards

☐ Principal's Honour Roll

To be eligible for the Principal's Honour Roll. Students must have a minimum average of 85%. Grade 12 students will be recognized at the Spring Awards Ceremony held in June, and Grades 9, 10, and 11 students will be recognized at the Fall Awards Ceremony in October. The Grade 12 Honour Roll is based on final Grade 12 marks of the first semester and Grade 12 mid-term marks of the Second Semester.

☐ Greater Saskatoon Catholic School Board Scholarships

A Greater Saskatoon Catholic School Board Scholarship is awarded annually at the grade 9, 10, 11 & 12 level. Scholarship recipients in Grades 9, 10, and 11 will be recognized at the Fall Awards Ceremony. Grade 12 recipients will be recognized at graduation.

☐ Additional Scholarships & Bursaries

Numerous scholarships and bursaries are available to graduates. Information on when to apply, eligibility, and deadlines is available from Student Services personnel, and through the bi-weekly information bulletin, "Spotlight". A listing of Holy Cross Awards and Scholarships is available online on the Holy Cross web page under the Student Services section in Encouraging Learning.

Social Awards

There are three major Social Awards:

- Skidmore Trophy
- Kloeble Trophy for the Performing Arts
- Bishop Klein Award

Outstanding Contribution Awards:

- Awards will be presented to students in recognition of their outstanding contribution in a social extra-curricular activity. Students will be recognized at the pep rally closest to the date of the activity wind up. Plaques will be presented at the activity wind up by the supervising staff member.

Athletic Awards

There are four major Athletic Awards:

- Curtis Dayday Memorial Trophy
- Laurie Leier Memorial Award
- Brennan Jarrett Memorial Award
- SSSAD Spirit of Service Award

Outstanding Contribution Awards:

- Awards will be presented to students in recognition of their outstanding contribution in athletics. Students will be recognized at the pep rally closest to the date of the season wind up. Plaques will be presented by the coaches at the activity wind up.

Crusader Shields

- Grade 12 student
- Minimum of 8 recognized extra curricular activities, at least one in each of their years at Holy Cross
- Student working at their academic potential
- Student Citizenship attributes
- Portrayal of Gospel Values
- The student must not have received or be receiving a major award during their grade 12 year, ie: memorial awards, outstanding contribution awards

Graduation Awards

- Governor General's Medal
Awarded to the outstanding graduate with the highest academic average.
- Subject Awards
Awarded to the outstanding Grade 12 student in each subject area.

TAYLOR STREET

MCEOWN AVE.

CRUSADER FIELD



PARKING LOT

PORTER STREET

DAILY SCHEDULES

Block Schedule (2020-2021 school year)

8:35 am	Warning Tone
8:35 am – 11:35 am	Morning Block Class
11:35 am – 12:35 pm	Lunch (in morning block classroom)
12:35 pm – 2:30 pm	Afternoon Block Class

Block Dates:

Semester 1:

Period 2 – Tuesday, Sept. 8 – Wednesday, Oct. 21
 Period 4 – Tuesday, Sept. 8 – Tuesday, Nov. 10
 Period 1 – Thursday, Oct. 22 – Thursday, Dec. 3
 Period 5 – Thursday, Nov. 12 – Wednesday, Jan. 27
 Period 3 – Monday, Dec. 7 – Thursday, Jan. 28

Semester 2:

Period 2 – Monday, Feb. 1 – Thursday, Mar. 18
 Period 5 – Monday, Feb. 1 – Friday, Apr. 16
 Period 1 – Friday, Mar 19 – Friday, May 7
 Period 4 – Monday, Apr. 19 – Monday, Jun. 21
 Period 3 – Monday, May 10 – Tuesday, Jun. 22

No School

Monday, Oct. 26 th – Provincial Election	Wednesday, Jun. 23 rd – Graduation
Friday, Dec 4 th – PLD	Thursday, Jun. 24 th – Semester End
Friday, Jan. 29 th – Semester Turn Around	Friday, Jun. 25 th – Semester End
Friday, May 21 st - PLD	

Statutory Holidays – School Closed

Monday, Sept. 7 th – Labour Day	Monday, Feb. 15 th – Family Day
Monday, Oct. 12 th – Thanksgiving Day	Monday, May 24 th – Victoria Day
Wednesday, Nov. 11 th – Remembrance Day	Friday, April 2 nd – Good Friday

Christmas Break

Monday, December 21st – Friday, January 1st
 Classes Resume Monday, January 4th

Mid-Winter Break

Tuesday, February 16th – Friday, February 19th
 Classes Resume Monday, February 22nd

Easter Break

Monday, April 5th – Friday, April 9th
 Classes Resume Monday, April 12th

