

# Welcome to

## E.D. Feehan Catholic High School

### Home of The Feehan Family

*I belong to the Feehan Family;  
who I am makes a difference.*



## *OUR SCHOOL PRAYER*

*God of all creation,  
We thank you for the opportunity to be  
members of the Feehan Family.*

*In your Spirit we have freedom to foster  
our faith; vision to celebrate our unity and  
courage to reach out in charity.*

*Continue to grace our lives so that together  
in this Spirit we will make a difference.*

*With Mary, we ask this through Christ, our  
Lord. Amen.*

*Created by members of the 2010-2011 Living Liturgy Team.*

# Agenda for the AGM

- Purpose of Catholic School Community Councils
- Membership into the Council
  - Elected members
  - Appointed members
- Principal's report
  - Old business
  - New business

# Catholic School Community Councils: Purpose

Catholic School Community Councils are designed to function as advisory bodies at the school level focusing on enhancing student learning and well-being.

Membership in Catholic School Community Councils is of two types:

# CSCC Membership

The majority of elected members must be **parents**. The **Elected Members** are to be up to **9** and no less than **5** parents and or community members. All parents are eligible to serve on school community councils. Community members must be of the Catholic faith to serve as an elected member or to vote in an election.

Councils will also have a number of **Appointed Members**. The following are required appointed members:

- Principal or designate
- Teacher
- Aboriginal representative(s) as applicable (as outlined in Policy – Appendix M)
- 1 or 2 high school students for secondary schools

# Future Meeting dates and times

Four meetings -  
last year we met  
in October,  
December, March  
and June.

Flexibility with  
dates/times.

# Principal's Report

School Learning  
Improvement  
Plan

School  
Communication  
- Edsby

# EDF Learning Improvement Plan

## Improved Student Success and Credit Attainment

“By June 2023, we will have a 90% credit attainment for all First Nation and Metis students”

- Using Following Their Voices (FTV) to improve student learning in our classroom
- Interventions to support students who are struggling – talk with student, parent communication, extra help, LAT, referral process, FTV, counsellors, ASAC, etc
- High expectations, but also flexibility and adaptations to meet curriculum outcomes
- Integration of FNM content, ways of knowing, culture and perspectives in the classroom and the school
- Specialized programming to support our Indigenous students – miyo macihowin and Cree program
- Truth and Reconciliation action in our school



"WE ALL INHERITED THIS,  
NOBODY TODAY CREATED  
RESIDENTIAL SCHOOLS,  
NOBODY TODAY CREATED THE  
INDIAN ACT , NOBODY TODAY  
CREATED THE 60'S SCOOP,  
WE ALL INHERITED IT AND WE  
HAVE TO ACKNOWLEDGE THAT  
PEOPLE ARE HEALING AND  
PEOPLE ARE HURTING !  
LET'S DO SOMETHING ABOUT IT "

CHIEF CADMUS DELORME  
COWESSESS FIRST NATION

# E.D. Feehan Catholic High School

## Gr. 10 and 11 Cree Program & Gr. 9 - 12 miyo mâcihowin Program

- focus on Indigenous culture and ways of knowing
- land-based learning
- transportation provided (bus passes)
- nutrition program available
- supportive programming for students
- co-teaching environment in several classes

For information or to  
register, please contact  
306.659.7550

or

[ED.Feehan@gscs.ca](mailto:ED.Feehan@gscs.ca)



# Credit Attainment Data Semester 1, 2020-2021

School	Demographic	9		10		11		12		Total		
		attempt	attain	%								
E.d. Feehan High School	all students	371	345	562	525	369	356	345	334	1647	1560	94.7%
	non FNM	226	222	340	329	269	264	290	283	1125	1098	97.6%
	FNM	145	123	222	196	100	92	55	51	522	462	88.5%
Totals	all students	371	345	562	525	369	356	345	334	1647	1560	94.7%
	non FNM	226	222	340	329	269	264	290	283	1125	1098	97.6%
	FNM	145	123	222	196	100	92	55	51	522	462	88.5%

# Credit Attainment Data

## Semester 2, 2020-2021

School	Demographic	9		10		11		12		Total		
		attempt	attain	%								
E.d. Feehan High School	all students	707	651	553	510	443	424	364	354	2067	1939	93.8%
	non FNM	440	428	331	317	303	296	312	307	1386	1348	97.3%
	FNM	267	223	222	193	140	128	52	47	681	591	86.8%
Totals	all students	707	651	553	510	443	424	364	354	2067	1939	93.8%
	non FNM	440	428	331	317	303	296	312	307	1386	1348	97.3%
	FNM	267	223	222	193	140	128	52	47	681	591	86.8%

# EDF Learning Improvement Plan

## **Mental Health Education and Awareness**

“By June 2023, 100% of staff and students will engage in Mental Health PD. Staff will use this learning to support struggling students.”

- Staff identified this as a focus
- Focus on Student Wellness/Supports
- School-wide Student Wellness Day - October 7, 2022

# EDF Learning Improvement Plan

## Improved Assessment Practices

“By June 2023, 100% of the staff will participate in assessment related and Edsby PD to increase their understanding of effective assessment practices to improve student learning”

- Assessment and Edsby focus for PD this year
- Assessment Staff leaders to help with PD and support
- Edsby allows for posting of marks, etc and parents can view online. Transparency is important.

# School Communication - Edsby

for day-to-day information from your teacher and school

to report absences

to share evidence of student learning and access to progress reports/report cards

to share classroom news

to book three-way conferences, and

to facilitate easy communication between parents/caregivers and teachers.

# Upcoming Dates

**Student Parent Teacher Conferences** are on October 20 and 21. Sign up will be on Edsby from October 11 – 18.

**Gradebook checkpoint (update)** is on October 14

**Midterm grades** shared on Edsby on November 14.

# EDBSY

- Any questions about Edsby?



Edsby

# School Communication

- Website
- Newsletter – emailed through Edsby

# Conclusion of AGM



# Graduation 2022

PARENT INFORMATION MEETING



# GRADUATION CREDIT CHECK

- 24 credits (Grade 10, 11, and 12 classes)
- ELA 30, ELB 30, HIS/IST 30, CST 30 and one more 30 level class
- WEL 10, 20 level Math, 20 level Science
- 20 or 30 level Social Science (ex. HIS/IST 20)
- 2 credits in Art Ed. or Practical and Applied Arts (CST counts in this category)

*Please note:* It is strongly recommended that students check out admission criteria to desired post-secondary program.

# ELIGIBILITY FOR GRADUATION CEREMONY

To be eligible to participate in Graduation, a student:

1. Must have at least 19 credits before entering the final semester
2. Must be registered in Semester Two for enough courses to total at least 24 credits
3. Must have passed or be passing all required courses at midterm of Semester Two in the year in which they plan to graduate
4. Must satisfy the requirements of Catholic Studies 30, be a part of Special Olympics and attend the Grade 12 Retreat

Date of Issue 10-Sep-2012

Birth Date [REDACTED]

Student Number [REDACTED]

Regular Credits 16.00

Alternative Education Credits 00.00

CREDIT COUNT

NAME [REDACTED]

ADDRESS [REDACTED]

Program Standing Achieved	Grade	Grade Date
Regular	10	2011
Regular	11	2012

Completion Date	Course			Grade Level	Credits Earned	Final Mark
	Code	Description	Type			
2011-Jan	4804	Christian Ethics 10	R	10	1.0	72
2011-Jan	4525	Drama 10	R	10	1.0	84
2011-Jan	4018	English Language Arts B 10	R	10	1.0	54
2011-Jan	4423	Math: Workplace and Apprenticeship 10	R	10	1.0	63
2011-Jan	4214	Science 10	R	10	1.0	51
2011-Jun	5003	Animation 10L	R	10	1.0	51
2011-Jun	4017	English Language Arts A 10	R	10	1.0	65
2011-Jun	4306	History 10	R	10	1.0	51
2011-Jun	4527	Visual Art 10	R	10	1.0	62
2011-Jun	4600	Wellness 10	R	10	1.0	50
2012-Jan	6804	Christian Ethics 20	R	11	1.0	70
2012-Jan	6525	Drama 20	R	11	1.0	82
2012-Jan	6017	English Language Arts 20	R	11	1.0	60
2012-Jun	6306	History 20	R	11	0.0	43
2012-Jun	6423	Math: Workplace and Apprenticeship 20	R	11	1.0	58
2012-Jun	6309	Native Studies 20	R	11	0.0	44
2012-Jan	8862	Clothing, Textiles And Fashion 30	R	12	1.0	70
2012-Jun	8858	Food Studies 30	R	12	1.0	58

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# GRADE 12 RETREAT

All Grade 12  
students are  
required to attend  
the retreat in May.



More information  
will be shared  
closer to the date.

# GRADUATION ACTIVITIES

## Thursday, June 29

*Graduation Liturgy/Mass and Exercises*

*Cathedral of the Holy Family - 9:30 a.m.*

*Anyone can attend.*

*First come, first served seating.*

*Pick up for cap and gown earlier so families can take photos in advance of the ceremony.*

*More details for Graduation Ceremony will be communicated closer to the date.*



# After Grad plans?

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We would need a committee of parents/guardians and students to plan any after grad activities (i.e. supper/banquet, dance, etc)



The school will assist with communication and/or finding classroom reps.



Please let me know if you are interested in being involved.

Thank You!